


Teaching History SIG Update

**AERA 2014 Conference: Philadelphia, PA
Thursday, April 3 – Monday, April 7**

We hope your plans are underway to join us at the 2014 AERA conference in historic Philadelphia. The Teaching History SIG has an existing program of four sessions this year. Please keep reading below for all the details.

Teaching History SIG Business Meeting & Reception

We are privileged to announce another timely and important keynote address at our business meeting this year that you won't want to miss...

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|  | <p>Please "Save the Date" for the Teaching History SIG Business Meeting</p> <p>Dr. Jonathan Zimmerman, Professor of Education and History at New York University will share his talk, <i>"You Can't Say That: Teacher Rights in America"</i></p> <p>Thursday, April 3rd, 6:15-7:45, Convention Center 100 level, 120C</p> |
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And as an added incentive, **the first 30 individuals to arrive at the business meeting will receive a ticket for a free drink** at the SIG reception immediately afterward from 8:00–9:30p. The reception will be held at **BAR-LY Chinatown**, 101 N. 11th St., (215) 922-2688, across the street from the convention center. BAR-LY offers intercontinental bar food and 60 draft beers. ***A nice selection of appetizers will be provided, so please join us for food and fellowship!***

If you know in advance that you will attend the reception, ***please RSVP to Lauren Harris*** (Lauren.Harris.1@asu.edu) to help her get a sense for how many people to expect. Thanks!

Election Update

As of March 4, election results are still being tabulated by AERA. Results will be announced at our SIG Business Meeting on April 3. Sincere thanks to all who put their names forward for election. The vitality of our SIG depends on such willingness to serve. And a special thanks to **Carla Peck** who concludes her 3-year service as Program Chair, Chair, and Treasurer this year. We appreciate everything you've done for us, Carla!

SIG Membership

Please remember to renew your Teaching History SIG membership when you renew with AERA. We're happy to report our SIG membership is now back over the crucial threshold of 100—and now we need to maintain it. Please spread the word about our SIG to your colleagues and graduate students. We appreciate your support!

Teaching History SIG Sessions and Gatherings

Thursday, April 3

Business Meeting*

6:15-7:45, Convention Center 100 level, 120C

Guest Speaker: Jonathan L. Zimmerman, Professor of Education and History, New York University

Following the meeting we will hold a reception nearby at **BAR-LY Chinatown from 8-9:30. The first 25 people at the business meeting will receive free beverage tickets.*

Friday, April 4

Paper Session: Investigating and Assessing Teachers' Historical Practices

8:15 to 9:45am, Marriott, Fourth Level, Franklin 1

Chair: Christopher L. Martell, Boston University

1. *Sure, Sources, but Then What? Historical "Practices" and the Development of the Protocol for Assessing the Teaching of History*, Stephanie D. Van Hover (University of Virginia); David Hicks (Virginia Polytechnic Institute and State University); Elizabeth A. Washington (University of Florida); Paul J. Yoder, University of Virginia; Stephen Cotton
2. *Moving Beyond the Black-White Binary: Mendez v. Westminster Curriculum Intervention*, Maribel Santiago (Stanford University)
3. *Teachers' and Students' Ethical Judgments in History*, Lindsay S. Gibson (The University of British Columbia)
4. *Teaching History for Essential Understandings in the Sixth Grade*, Sarah Belle Brooks (Elmhurst College)
5. *Transforming Teacher Competence, History Instruction, and Student Learning in a K-12 Setting: The Wineburg Effect*. Teresa J. Wanser (Lincoln Public Schools); Randy Ernst (Lincoln Public Schools); Rob McEntarffer (Lincoln Public Schools)

Roundtable Session 11: Current Practices and New Directions in History Education

4:05 to 5:35pm, Convention Center, 400 Level, Terrace III

Chair: Brian Girard, The College of New Jersey

1. *Capturing the Civil Rights Movement: U.S. History Teacher Development and Curricular Choice*. Katy Swalwell (University of Maryland); Anthony Michael Pellegrino (George Mason University); Jenice Leilani View (George Mason University)
2. *Necessary Selection: Toward a Theory of Critical Historical Reasoning*, Eric Freedman (Adelphi University)
3. *Preparing Prospective Teachers to Foster Historical Literacies*, Jeffrey D. Nokes (Brigham Young University)
4. *Teaching History for Social Justice*, Terrie Epstein (Hunter College-CUNY)

Saturday, April 5

Roundtable Session 12: International Perspectives on Students' Historical Reasoning
8:15 to 9:45am, Convention Center, 400 Level, Terrace III

Chair: Lisa Andries D'Souza, Assumption College

1. *"The English Have Tried to Assimilate Us but in Vain": Québec Students and Their Historical Consciousness of the Nation*, Stéphane Lévesque (University of Ottawa); Jocelyn Létourneau (Laval University); Raphaël Gani (Ottawa University)
2. *Stimulating Students' Construction of a Historical Context*, Harry Havekes (Radboud University Nijmegen); Johan Luttenberg (Radboud University Nijmegen); Peter-Arno Coppen (Radboud University Nijmegen); Carla Van Boxtel (University of Amsterdam)
3. *Understanding Agency and Developing Historical Thinking Through Labor History in Elementary School: A Local History Learning Experience*, Stephanie Demers (University of Quebec-Outaouais); David Lefrancois (University of Quebec-Outaouais); Marc-Andre Ethier (Université de Montréal)

Sunday, April 6

Paper Session: Media, Imagery, and History Education
2:15 to 3:45pm, Convention Center, 100 Level, 109B

Chair, Wayne Journell, University of North Carolina-Greensboro

1. *Teaching History With Film: The Perspectives and Pedagogies of Historians*, Jeremy D. Stoddard (The College of William and Mary)
2. *The Power of an Image: Emancipation, Black Agency, and the Susceptibility of Collective Memory*, Gabriel Aaron Reich (Virginia Commonwealth University); Amy Corning (University of Michigan-Ann Arbor)
3. *Using Computer-Based Learning Environments to Study the Role of Self-Regulation While Performing Inquiries Into the Causes of Historical Events*, Eric G. Poitras (McGill University); Susanne P. Lajoie (McGill University)
4. *Whetting Appetites for Modern Jewish History With Mobile Geolocate Augmented Reality Gaming*, Owen Gottlieb (New York University)
5. *"Honestly, I Would Stick With the Books": Examining Young Adults' Ideas About a Commercial Video Game as a Source of Historical Knowledge*, Kevin O'Neill (Simon Fraser University); Bill Feenstra (Simon Fraser University)

The Teaching History SIG would like to thank the following people who reviewed proposals for the 2014 conference. Your support is integral to the quality and success of our program! Thank you!

Christine Baron, Stephanie Bennett, Whitney Blankenship, Sarah Brooks, Lisa Faden, Brian Girard, Tsafrir Goldberg, Benjamin Jacobs, Wayne Journell, Jada Kohlmeier, Sara Levy, Christopher Martell, Susannah McGowan, Scott Metzger, Michelle Morgan, Anthony Pellegrino, Jon Rehm, Maia Sheppard, Tammy Shreiner, Stephanie Van Hover, Dean Vesperman, Cory Wright-Maley, Paul Yoder