



Mountain View Cemetery, Vancouver
Photo: J. Evan Kreider

Welcome to the fifth issue of The History Education Network / Histoire et éducation en réseau's (THEN/HiER) Annual Review which highlights major activities, initiatives and other news over the past year.

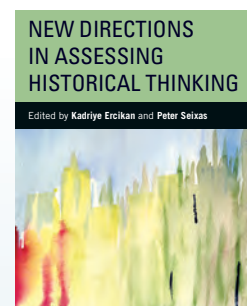
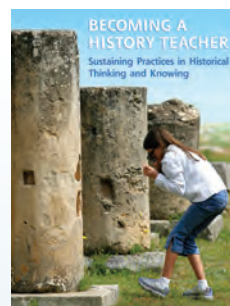
Inuit string game
Richard Harrington
National Archives of Canada / PA-114713



THEN/HiER Book Series

THEN/HiER is very pleased to announce that two additional titles in its book series appeared this past year. Ruth Sandwell and Amy von Heyking edited the third title in the series, *Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing* (University of Toronto Press, 2014). The collection presents history teacher education as an ongoing process, exploring research and practice before, during and after formal teacher education programs. Kadriye Ercikan and Peter Seixas are editors of the fourth title, *New Directions in Assessing Historical Thinking* (Routledge, 2015), which includes contributions from leading international assessment and measurement theorists, history education scholars and history assessment practitioners. The fifth book, *Museums as Sites of Historical Consciousness: Perspectives on Museum Theory and Practice in Canada*, edited by Viviane Gosselin and Phaedra Livingstone, has been accepted for publication by UBC Press. The focus of this edited collection is on the museum as public institution, heritage site, lieu de mémoire and historical learning environment. The sixth and final book, *Historical F(r)ictions*, by Penney Clark and Alan Sears, will address the pedagogical possibilities of investigating the ways history is conveyed through the arts.

<http://thenhier.ca/sites/default/files/book-series-website.pdf>



THEN/HiER held an *Approaching the Past-Vancouver* event at Mountain View Cemetery with local historian John Atkin. See page 2 for more details.

What Is THEN/HiER?

The History Education Network/Histoire et éducation en réseau (THEN/HiER) is the first pan-Canadian organization devoted to promoting—and improving—history teaching and learning by bringing together the multiple and varied constituencies involved in history education: academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; and curriculum policy makers. Our goal is to create more research-informed practice (from kindergarten to graduate school) and more practice-informed research through dialogue among these various communities. THEN/HiER was conceived in 2005, but became firmly established in April 2008, when it received funding from a Social Sciences and Humanities Research Council Strategic Knowledge Clusters grant.

Director

Penney Clark, Professor, University of British Columbia

Executive Board

Margaret Conrad, Professor Emerita, University of New Brunswick
Catherine Duquette, Assistant Professor, Université du Québec à Chicoutimi
Anne Marie Goodfellow, PhD, Network Manager
Viviane Gosselin, PhD, Curator of Contemporary Culture, Museum of Vancouver
Jan Haskings-Winner, Past President, OHASSTA
Kevin Kee, Associate Vice-President Research and CRC, Brock University
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Stéphane Lévesque, Associate Professor, University of Ottawa
Ruth Sandwell, Associate Professor, OISE/University of Toronto
Alan Sears, Professor, University of New Brunswick
Peter Seixas, Professor and CRC, University of British Columbia
Amy von Heyking, Associate Professor, University of Lethbridge

THEN/HiER Events

Approaching the Past

<http://thenhier.ca/en/content/events>

Vancouver

Kidnapping Forensic Workshop and Tour of Vancouver Police Museum - April 2, 2014

At this event, participants enjoyed a hands-on crime solving kidnapping forensic workshop and tour of the Vancouver Police Museum. The museum is in a heritage building that was once the Coroner's Court, city morgue and crime laboratory. It offers numerous programs specifically designed to meet or supplement BC curriculum requirements in social studies, English language arts, history and law.



Policing in Aboriginal and Chinese Communities - May 8, 2014

The Vancouver Police Department's Inspector Mario Giardini, Diversity and Aboriginal Policing Section, and Wes Fung, Neighbourhood Police Officer, Chinese Community Policing Centre, gave talks about issues concerning policing in these communities at the UBC Learning Exchange.

Fallen Police Officers and Firefighters in Mountain View Cemetery - June 4, 2014

Participants at this event heard stories of Vancouver police officers and firefighters who have died in the line of duty and are buried at the cemetery. The tour was led by Vancouver historian John Atkin.



History of Main Street and Brewery Creek - October 23, 2014

This was an evening of presentations and discussion about the history of Main Street and the importance of the Brewery Creek area in Vancouver, with talks by Elizabeth Walker, author of *Street Names of Vancouver*, and Bruce MacDonald, author of *Vancouver: A Visual History*. The event took place at the Cascade Room in the heart of Brewery Creek.



By rpaterso from Oak Bay, Canada (BCER 72 (Vancouver) [CC-BY-SA-2.0 (<http://creativecommons.org/licenses/by-sa/2.0/>)], via Wikimedia Commons

History of South Main Street - December 3, 2014

Presentations were given at the Sunset Community Centre by Walter Schultz, Past President of the Sunset Community Association, and Daljit Sidhu, President of the Punjabi Market Business Association. Walter focused on a time capsule buried during the construction of the original Sunset Memorial Centre unearthed at its demolition, which includes items from a 1948 show featuring Bing Crosby who came from Hollywood to support the building project. Daljit talked about the origins of and recent changes to the Punjabi Market shopping district.

Toronto

Documenting and Preserving Toronto's Past - April 30, 2014

This event featured photographer Nir Bareket who spoke about his exhibit "My Eyes Have Seen: Celebrating 50 Years of Photography," which was on display at the Market Gallery where the event was held. Bareket spoke about himself as a historical artifact, the problematic nature of photographic evidence and the love he has for the topics he photographed.



Book Launch and Reception at CHEA

At the Canadian History of Education Association (CHEA) conference, held October 23 to 26, 2014 in Saskatoon, THEN/HiER had a session on the recently published *Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing*. The session included Penney Clark, Ruth Sandwell, Alan Sears, and Amy von Heyking, and was followed by a well-attended book launch. Several THEN/HiER members contributed chapters to the collection. The introductory section



discusses possibilities for professional learning communities in history teacher education, looks at history teacher education in Canada from a historical perspective, and provides an overview of recent research. It is followed by three sections dealing with "before, during, and after" teacher education programs: Nurturing Historical Thinking Before Entering a Teacher Education Program, History and Social Studies Teacher Education Programs in Canada, and Boundary Work: Sustaining Communities

of Practice. Each section includes two different kinds of chapters: research or research-based reflections on learning and teaching historical thinking and knowing, followed by chapters that illustrate specific strategies, practices, or activities that can create and sustain new environments of teaching and learning historical thinking.

Small Projects Grants

<http://thenhier.ca/en/content/small-project-grants-reports>

- *Teachers' Day at the Berkshire Conference on Women's History* (Ontario)
- *First Story App* (Ontario)
- *The Canadian Oral History Reader* (Ontario)
- *Heritage Tour of Lake Country - Teachers' Guide and Classroom Package* (British Columbia)

Graduate Student Project Program

<http://thenhier.ca/en/content/graduate-student-project-program-reports>

- *Make History – A Public Digital History Workshop* (Ryan Hunt, University of Western Ontario)

Visiting Doctoral Student Program

<http://thenhier.ca/en/content/visiting-doctoral-student-program-reports>

THEN/HIER awarded grants to two doctoral students to participate in this program in 2014, which allowed them to interact on a daily basis with students and faculty members at a university other than their own.

• **Scott Pollock**, Ontario Institute for Studies in Education/ University of Toronto, is focusing on the process through which historical thinking came to be embedded within the revised 2013 Ontario history curriculum. He worked with Drs. Penney Clark and Peter Seixas at the Department of Curriculum and Pedagogy at UBC.

• **Jane Griffith**, Faculty of Education, York University, is investigating archival materials from residential school newspapers. She will be working with Dr. Dwayne Donald at the Department of Secondary Education at the University of Alberta in May 2015.

Scott Pollock - Final Report

The Growing Interest in Historical Thinking within Canada

My doctoral research is focused upon the process through which historical thinking came to be embedded within the newly revised (2013) Ontario history curriculum. In order to properly contextualize and analyze this I am

also tracing the development of the concept of historical thinking within Canada. Dr. Peter Seixas, an internationally known expert on historical thinking and Director of the Historical Thinking Project (HTP), was able to provide a detailed account of the development of the project, while Dr. Penney Clark, well known for her work on the history of education and as Director of THEN/HIER, was able to explain the process that led to the creation of THEN/HIER.

These two organizations have played pivotal roles in the development of an approach to history education that emphasizes historical thinking.

Many different academics are working purposefully towards the development of a broadly based community dedicated to the improvement of history education. This group seems to have benefited from many broader socio-political and educational trends, such as changes in government funding (e.g., development of the Canada Research Chair Program), increased public interest in history, and shifting beliefs about educational best practices. The broad based, consultative, and focused approach of both the HTP and THEN/HIER has led to the development of networks, resources, and research that have been (and will continue to be) a boon to history educators across Canada.

As is often the case with historical research, my visit raised many questions for further inquiry, such as:

- The relationship between the “history wars” of the 1990s and early 2000s and the spread of historical thinking. In particular I am curious why most of Canada (Quebec being an exception) seems to have avoided the debate over content that occurred in other nations (e.g., the U.S., Australia).
 - The role of organizations, such as the Dominion Institute and Historica, in the development of historical thinking within Canada.
 - If/how the rise of historical thinking within curricula is tied to changing conceptions of citizenship and the place of critical thinking.
 - To what extent a sense of a decline in history’s status within school curricula has been a motive for adopting the historical thinking approach.
- Read the full report at <http://thenhier.ca/en/content/growing-interest-historical-thinking-within-canada>.

Publication Award

<http://thenhier.ca/en/content/thenhier-publication-award>



Congratulations to Vincent Boutonnet, professor at the Université du Québec en Outaouais, who was awarded the 2014 prize for his dissertation, *Les ressources didactiques : typologie d’usages en lien avec la méthode historique et l’intervention éducative d’enseignants d’histoire au secondaire*, which he completed at the Université de Montréal in 2013 (Marc-André Éthier, supervisor). Boutonnet’s work provides a comprehensive account of teachers’ perceptions and uses of textbooks in the teaching of history. The study is an essential contribution to our understanding of history education in the context of Québec curricular reform.

Historical Thinking Summer Institute 2014 Bursaries

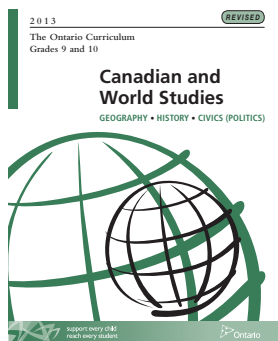
<http://thenhier.ca/en/content/thenhier-funding-programs>

THEN/HIER provided bursaries of up to \$750 for ten people to attend the 2014 Historical Thinking Summer Institute which took place at the Museum of Vancouver from July 7 to 12.

The summer institute, designed for teachers, graduate students, curriculum developers, professional development leaders and museum educators who want to enhance their expertise at designing and teaching history courses and programs with explicit attention to historical thinking, explored the six historical thinking concepts in the context of two substantive themes: Aboriginal-settler and human-nature relations over time.



Museum of Vancouver



Research Snapshots 2014/15

<http://thenhier.ca/en/content/featured-members>

Treaty Education

Jennifer Tupper, University of Regina
 (April 2014)

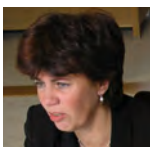


Meaningful Learning in History

Samantha Cutrara, Archives of Ontario (May 2014)

Encounters with Heritage: Tensions between Familiarity and Strangeness

Maria Grever, Erasmus University Rotterdam (June 2014)



The Franklin Mystery: Life and Death in the Arctic

Lyle Dick, Research Director, The Franklin Mystery (July 2014)

Finding Avenues to Implement Historical Thinking Into the Classroom

Jill Colyer, OISE/UofT (August 2014)



So What are Your Epistemic Beliefs About History Anyway?

Bruce VanSledright, University of North Carolina at Charlotte
 (September 2014)

History Education in England: National Programs, National Impact?

Stuart Foster, Institute of Education, University of London
 (October 2014)



History Education in Turkey

Ismail H. Demircioğlu, Karadeniz Technical University
 (November 2014)



Where History is Not Bunk

Sirkka Ahonen, University of Helsinki
 (December 2014)



Memory Practices: On What Counts as Worth Remembering in History Education

Felicitas Macgilchrist, Georg Eckert Institute for International Textbook Research (January 2015)

The Historiographic Gaze as a Curricular Response to the History Wars

Robert Parkes, University of Newcastle (February 2015)



Do Media Teach the Past?

Scott Metzger, Pennsylvania State University (March 2015)

Web Highlights

What's new on the THEN/HiER website?

<http://thenhier.ca/>

Blog Contest

<http://thenhier.ca/en/content/april-2014-teaching-past-blog-contest>

THEN/HiER invited its members to engage with a major issue in history education by blogging about it. Blogs were judged by members of THEN/HiER's Executive Board based on insightfulness, persuasiveness, use of evidence to support the blogger's position, clarity of expression, and current relevance. First prize went to Cynthia Wallace-Casey for her article "Keeping It Real," which discusses the debate about changing the name of the Canadian Museum of Civilization to the Canadian Museum of History. Second prize winner Mary Chaktsiris wrote "Renewed History Wars: 21st Century Commemoration in Canada," which addresses the issue of commemoration in Canadian history education. Cynthia chose as her prize a copy of *Je me souviens? Le passé du Québec dans la conscience de sa jeunesse* (2013) by Jocelyn Létourneau. Mary chose a copy of *Pastplay: Teaching and Learning History with Technology* (2014) edited by Kevin Kee.



New on Our Controversies Page

<http://thenhier.ca/en/content/current-controversies>

- Debates within International Canadian Studies
- Active History Blog Series on Sir John A. Macdonald
- Elimination of the Long-form Census
- American Website on Parks Canada
- The End of the Historical Thinking Project

New Videos and Podcasts

<http://thenhier.ca/en/content/videos-and-podcasts>

Videos

- *c'esna?em, the city before the city* exhibition on Novus TV
- Insights into the new BC curriculum
- New curriculum in Science and Social Studies - Notes from the inside



Podcasts

- Historical Research on Canada and Beyond
- African Canadians in the U.S. Civil War
- The Future of the Past: Transmitting History to Future Generations
- Sochi and Beyond: Russia's Anti-Gay Legislation, Human Rights, and the Practice of History
- Education in Early America
- Canadian Historians and the Media
- Canadian Archives at Risk?
- Nutritional Research and Human Experimentation at the Shubenacadie Indian Residential School in Historical Context
- 2014 CHA Annual Meeting Keynote Address by Ian McKay

Graduate Student Committees

Anglophone Graduate Student Committee

<http://thenhier.ca/en/content/graduate-student-committee>

Kate Zankowicz, OISE/UofT, defended her dissertation and passed the reins of committee coordinator to Heather McGregor, doctoral candidate at the Centre for the Study of Historical Consciousness at UBC, in August 2014. Heather did her defence in March 2015, and Scott Pollock, OISE/UofT, accepted the coordinator position as of April 1, 2015. Thanks to Kate and Heather for their hard work, and we wish them both the best of luck! And a big welcome to Scott!



Heather McGregor



Kate Zankowicz



Scott Pollock

The committee welcomed a new member in January, Chris Pedersen, Master's student in history education at the Centre for the Study of Historical Consciousness.

Blog Themes and Series - *Teaching the Past*

Working Class History

- From Winnipeg 1919 to Bangladesh 2014: Working Class Histories are Still Relevant (Rose Fine-Meyer)
- Understanding the Relevance of Working Class History (Jessika Arseneau)
- Labour History in Arctic Canada? (Heather McGregor)

Gender History

- Gendering History: An Unfinished Transformation (Scott Pollock)
- Deconstructing Museums at the Berks (Kate Zankowicz)
- Rural Women and Early Photography (Jacqueline McIsaac)
- The Berkshire Conference on the History of Women: Reflections on Historical Practice (Jodey Nurse)
- Willow Dawson's *Hyena in Petticoats* and the Story of Suffragist Nellie McClung (Sean Carleton)

Human Rights

- From Macro to Micro and Someplace in Between: Reflections on the *Understanding Atrocities* Conference (Ashley DeMartini)
- From Dachau to Calgary: The *Understanding Atrocities* Conference (Laura Cohen)
- Teaching the Past for a Better Future (Jessica Chandrashekar)

Reading that Changed My View of History

- Trouillot's *Silencing the Past* (Heather McGregor)
- Nokes' *Learning to Read and Reason* (Cynthia Wallace-Casey)
- Why Re-enact? (Caitlin Tracey-Miller)
- *The History Manifesto* (Scott Pollock)
- Canada's Grand Narrative in History Education (Angelica Radjenovic)

Northern Perspectives - Series by Heather McGregor

- Another Canadian Truth Commission You - and Our Youth - Should Know About
- (Provincial) Canadians and Their Pasts - Ignoring the Territorial North, Again
- Profiling Arctic Histories while Imagining Arctic Futures: Ensuring Peace and Safety North of 60?

Diary of an Archivist - Series by Emily Chicorli

- Fact or Fiction?: A Game Using Archival Records to Solve Historical Questions
- Defining Archivist
- Archives, Primary Sources and Critical Thinking
- Let's Talk about Teacher Resources
- Archival Concepts for Teachers (Parts One and Two)
- Teaching with the Good Stuff
- LOC Primary Source Analysis Tool

Teaching Historical Thinking to B.Ed Students: What Happens? - Four part series by David Bussell

Francophone Graduate Student Committee

<http://thenhier.ca/fr/content/le-comité-des-étudiants-des-cycles-supérieurs>

The Francophone Graduate Student Committee welcomed three new members this year: Andréanne Gagnon, Master's student in education at the Université du Québec à Chicoutimi; Phillippe Denis, doctoral student in museology at the Université du Québec à Montréal; and Catherine Déry, Master's student in history education at the Université de Montréal.

Five committee members, past and present - Vincent Boutonnet, Catherine Duquette, Geneviève Goulet, Sabrina Moisan, and Frédéric Yelle - contributed to the edited collection *Faire aimer et apprendre l'histoire et la géographie au primaire et au secondaire* (Éditions MultiMondes, 2014).

Committee members Marc-André Lauzon, Catherine Déry, and Frédéric Yelle presented at the 2014 Association québécoise pour l'enseignement en univers social (AQEUS) conference. THEN/HIER had a table at this conference and also at the Société des professeurs d'histoire du Québec (SPHQ) 2014 conference where committee members provided information about the organization.



Marie-Hélène Brunet

Blog Series - *Enseigner l'histoire*

Deux solitudes jusque dans la mort, les cimetières du Mont-Royal et de Notre-Dame-des-Neiges - Two part series by Phillippe Denis

L'apport du peintre Toussaint-Xénophon Renaud au Très-Saint-Nom-de-Jésus, incursion dans le patrimoine religieux - Two part series by Phillippe Denis

Nouveau programme d'histoire du Québec et du Canada (PROVISoire) - Two part series by Marc-André Lauzon

News from Our Partners

<http://thenhier.ca/en/content/partner-profiles>

The Begbie Canadian History Contest ended this year after a twenty-year run. However, the Society will be maintaining and updating its website (<http://begbiecontestsociety.org/>) with thousands of Canadian primary sources that it was not able to use in its contests. Teachers can find new and interesting primary sources there, along with many lesson ideas. In addition, the website will include a searchable database of all the questions used in the twenty years of the contest. Over the past year many new topics were added, so be sure to check back every once in a while for new materials.



The Critical Thinking Consortium (TC²) has launched a new website in French (<http://tc2.ca/fr/accueil.php>) that has a selection of documents translated from the English site. More will soon be available.

À propos de TC²

Ce que nous faisons



The Canadian Heritage Information Network (CHIN) has transferred responsibility for the Virtual Museum of Canada to the Canadian Museum of History, and so it will no longer publish the *Virtualmuseum.ca Newsletter*. However, you can still subscribe to the *CHIN Newsletter* to keep abreast with trends in museums and technology. For more details and to subscribe to the newsletter, visit <http://www.rcip-chin.gc.ca/sgc-cms/nouvelles-news/anglais-english/?p=8706>.



The Ontario History and Social Sciences Teachers' Association (OHASSTA) held its annual conference on November 14 and 15, 2014. *Competing Commemorations* (http://en.ohassta-aesho.org/?page_id=374) included a presidential address by Jan Haskings-Winner, in which she reflected on the many events being acknowledged this year: the 100th anniversary of the start of WWI, 20 years since the genocide in Rwanda, 50 years since the founding of the Canadian Civil Liberties Association, the 150th anniversary of the Charlottetown Conference, etc. She focused on the question: How do we decide which ones are important to recognize?



The Multicultural History Society of Ontario (MHSO) entered the final year of its digital archive project *Discovering Multicultural Canada*. This digital archive will improve access to the MHSO's primary source resources and assist in the preservation of an archival collection that is central to understanding the history and development of Ontario. Read more at <http://mhsoc.ca/wp/research-online-resources/>.



Canada's History awarded the 2014 Governor General's History Awards for Excellence in Teaching to the following teachers:

- **Connie Wyatt Anderson**, Oscar Lathlin Collegiate, Opaskwayak Cree Nation, MB
 - **Michael Berry**, Dr. E. P. Scarlett High School, Calgary, AB
 - **Laurie Cassie** and **Sharon Moy**, David Livingstone Elementary School, Vancouver, BC
 - **Gérald Charron**, École Saint-Joseph, Lévis, QC
 - **Ryan McManaman** and **David Alexander**, Owen Sound Collegiate and Vocational Institute, ON
 - **Manon St-Hilaire**, École primaire Sainte-Thérèse-de l'Enfant-Jésus, Saint-Jérôme, QC
- See <http://www.canadahistory.ca/Awards/Teaching> for details.



The Association for Canadian Studies (ACS) held the conference *(Re)Making Confederation: (Re)Imagining Canada* on November 21 and 22, 2014, in Charlottetown, Prince Edward Island. Penney Clark co-chaired the conference with Sharon Myers, Department of History, University of PEI. Several THEN/HiER Executive Board Members presented at the conference:

- **Peter Seixas**, keynote address, "Celebratory Heritage and Critical History: Are They Compatible?"
- **Penney Clark** and **Alan Sears**, "Historical Frictions: The Place of the Arts in the Teaching of History"
- **Margaret Conrad**, "Atlantic Canada in the National Consciousness"
- **Catherine Duquette**, "Evaluating Historical Thinking"
- **Jocelyn Létourneau** and **Stéphane Lévesque**, "Students' Representations of Canadian History"
- **Stéphane Lévesque**, "Measuring Learning with Technology"
- **Alan Sears**, "History and Citizenship"
- **Cynthia Wallace-Casey**, Anglophone Graduate Student Committee member, facilitated the workshop, "De-Constructing Cabinets of Curiosity: (Re) Imagining Community History Museums."



The Fall 2014 edition of *Canadian Issues* features articles written by many of these presenters. See <http://www.acs-aec.ca/en/publications/canadian-issues/?limit=10&start=0>.

New THEN/HiER Partner

We welcomed the Institute for World History (<http://wp.stu.ca/worldhistory>) as a new partner this year. The Institute, based at St. Thomas University in New Brunswick, Canada, was publicly launched in October 2014. It disseminates world history teaching resources through its website, *e-Newsletter*, presentations and workshops with New Brunswick educators, and outreach to academic historians in eastern Canada and New England. It is partnering with the New England Regional World History Association for the 2016 NERWHA symposium, which will have a strong focus on teaching. We look forward to working closely with the IWH to promote best practices in history teaching in northeastern North America!

