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### *Welcome Message from the EUROCLIO President*

Dear friends and colleagues,

November is here, and a warm and full of humidity weather reminds us, here in the South, the dramatic climate change: people still enjoy swimming in the sea, while unexpected and heavy rain, among others, causes small disasters; 'What did we do to the Earth? What did we do to our fair sister...' as late '60s wondered. Meanwhile, the financial crisis in Europe seems not to withdraw but expand. Hard times. History gives insight, support and comfort to those who ask questions trying to figure out why life and contemporary affairs unfold the way they do; history keeps mind alert. It is always a bet for a teacher to make pupils realize this.



EUROCLIO tries to keep in track with this complex reality. Against all odds, we, as a whole, try to face current problems, saving costs and prevailing quality to our projects and activities. HISTORIANA runs smoothly, while, quietly, individuals and member organizations keep on the hard work in the difficult and always provocative field of teaching History and Citizenship, joining projects and producing material. Due to objective, mainly financial obstacles, **it is clear by now that there is no possibility of a large scale Annual Meeting during this academic year as we used to organize for 17 years.** EUROCLIO regrets this decision but there was, practically, no choice. Hopefully there will be a **small scale meeting for the General Assembly in Poland next April**, where we will make use of an electronic procedure, as face to face contact might be difficult for many member organization representatives. There will be a letter to all our members with detailed information on this. And, of course, we are working on next year's Annual Conference.

After all, as Eric Hobsbawm mentions, 'history does not move in circles; it bears constant evolution...' Following his insight, we cannot but hope that future will be much more promising, in every sense. So, dear friends, think positively, never abandon vision and love for life and history...

*Sakka, EUROCLIO Association President*

### *EUROCLIO Board Meeting: The Hague, 26-27 November 2010*

EUROCLIO Association Board Member will meet on November 26-27 in the city of Hague. Important issues about the future activity and sustainability of the Association have to be dealt with, as well as practicalities and formalities. Among others, there will be the first meeting of the Board of the new Foundation under the name 'Friends of EUROCLIO' which according to Dutch and EU law is an entity completely independent from Association. The Board will have the opportunity to meet with representatives of invited Dutch and Flemish Association of History Teachers.

## News and Announcements

### *Spend 10 minutes and tell us: How can Migration themes be used best in our current teaching and research?*

EUROCLIO launched a new **Survey** to advise and examine how history teachers use underlying themes of migration in their work in classrooms and seminar halls. The survey will form part of the EUROCLIO Project "*Experiences and Perceptions of Migrations in Europe*", funded under by the EU's Europe for Citizens Programme, in partnership with the EVROPAEVM, and the International Students of History Association, ISHA. Preliminary results will be presented at the final conference in Vienna, Austria on November 19-20 2010 and in a prestigious Project Publication (to be edited by **Dr Paul Flather** Secretary-General of EVROPAEVM, Oxford University) which will be widely disseminated among EU leaders, across all partner bodies and the EUROCLIO Network. Please dedicate 10 minutes and fill in the Survey by **November 26th**. Feel free to **disseminate it across your networks**. [Fill in the Survey online here](#).

### *EUROCLIO Executive Director invited to the World Innovation Summit on Education*

Executive-Director of EUROCLIO **Joke van der Leeuw-Roord** has received an invitation to give a presentation on EUROCLIO's work with reconciliation and education during the working session on

Education and Reconciliation at the WISE Global Summit on Innovation in Education in **Doha, Qatar 7-9 December 2010**. The Summit will bring together **over 1,000 participants** from many different walks of life and every corner of the world: eminent decision makers, educationalists, thought leaders, politicians and a wide range of public and private sector multi-stakeholders. **Ms Van der Leeuw-Roord** is invited personally at the World Innovation Summit for Education (WISE) in Doha, Qatar as one of Thirty Finalists for the global innovators in education WISE Award. Ms Van der Leeuw-Roord was nominated for her commitment during the History in Action project in Bosnia-Herzegovina, Croatia and Serbia between 2002-2008. For more information, please see the event website.

***Registration Now Open for the Second Historiana Seminar in Istanbul***

After the very successful First Historiana Seminar which brought together more than **35 participants from over 20 countries** in Europe, EUROCLIO is actively organising the Second Historiana Seminar scheduled to take place in **Istanbul, Turkey on January 20-23 2011**. International participants will interact with the Historiana Team focused on the theme *“People on the Move”* and the event will be combined with the Sixth Authors and Experts Workshop within the EUROCLIO/MATRA Project *“A Key to Europe. Innovative Methodology for Turkish School History”*. The Project Team is working hard to prepare a unique Programme including guided tour in Istanbul by the local participants, inspiring lectures and interactive workshops. [Register online via the Historiana website](#) and reserve your place. For background information and supportive documents, feel free to contact Eleni Kanava at [eleni@euroclio.nl](mailto:eleni@euroclio.nl), Steven Stegers at [steven@euroclio.nl](mailto:steven@euroclio.nl) and Maria Kazamiaki at [maria@euroclio.nl](mailto:maria@euroclio.nl)



***Planning for the Third Historiana Seminar: July 7-10 2010 - Save the date!***

EUROCLIO is currently planning to host the **Third Historiana Seminar in Riga, Latvia on July 7-10 2011**. The event will be registered in the coming days in the Comenius Catalogue and we will immediately inform you about the reference number. **Please save the date** and get prepared to apply for a Grant! For more information, please contact Maria Kazamiaki at [maria@euroclio.nl](mailto:maria@euroclio.nl)

**EUROCLIO Projects**

***Multiperspectivity in the Learning and Teaching History***

Between the 14th -17th October 2010 over **60 History Educators** came from all over Turkey to Kizilcahamam for three days of intensive training and for further development of educational material on *“Multiperspectivity in the Learning and Teaching History”*, the title of the 5th workshop of the EUROCLIO/MATRA Project *“A Key to Europe. Innovative Methodology for Turkish School History”*. One day before the beginning of the workshop, over 30 local history educators attended a training event in Ankara, organised by EUROCLIO, in cooperation with Gazi State University. A key challenge of the training event at Gazi University and in Kizilcahamam was to emphasise that history can be interpreted differently from various groups of people. For this reason the event brought two experts, **Prof. Dr Robert Stradling** from the University of Edinburgh, UK and **Tamara Eidelman**, awarded as the one of the most innovative History Teacher from Russia, who had been involved in EUROCLIO activities since its beginning. In their presentations they focused on how to conduct a history lesson that presents and evaluates a historic event from multiple views. Once again, we saw much motivation from history educators to engage in the lifelong learning process. The next workshop is planned for the 20th-23rd January 2011 in a location near Istanbul together with an event of the Historiana project. For more information, please contact Jonathan Even-Zohar at [jonathan@euroclio.nl](mailto:jonathan@euroclio.nl)



### *Tolerance Building through History Education in Georgia: Editors' Meeting in Tbilisi*

Since their first meeting in The Hague at the end of August this year, the editors of the Georgian project publication on *'How did we live together in Georgia in the XXth century'* have been working intensively on the teaching materials delivered by authors. The worksheets under the themes *Religion* as well as *Family* and *Everyday Life* have already been well improved and fine-tuned by the editors. However they still have a lot of work ahead of them to reach to the high quality and coherence they



are aiming to. Between November 20-24 2010, a second Editors' Meeting will take place at the GAHE (Georgian Association of History Educators) office, where **Rumyana Kusheva**, Bulgarian expert and editor in chief, will also be present. We wish to the whole team a fruitful meeting! For more information, please contact Patrick Barker at [patrick@euroclio.nl](mailto:patrick@euroclio.nl) and Blandine Smilansky at [blandise@euroclio.nl](mailto:blandise@euroclio.nl)

### *Tolerance Building through History Education in Georgia: Management Meeting in Istanbul*

The project has entered already in its last year, and at this stage some key results of the capacity building process can already be acknowledged in terms of professionalization, inclusiveness and innovation of the teaching practices and among the history teachers themselves. The local coordinators **Nana Tsikhistavi**, **Lika Medzmariashvili** and **Giorgi Abramishvili** are more committed than ever to the professionalization of the Association and the development of innovative educational materials within the project. On November 30th and December 1st 2010, they will meet with the EUROCLIO coordinators **Joke van der Leeuw-Roord** and **Blandine Smilansky** to plan the dissemination of the project publication which will be ready in April 2011. A variety of actions are organized during this last year of the project to implement the use of the teaching materials after but already before their publication: piloting in the classrooms, trainings in partnership with the Ministry, official launch and PR initiatives. For more information, please contact Blandine Smilansky at [blandise@euroclio.nl](mailto:blandise@euroclio.nl)

### *EUROCLIO Online Seminar brought together more than 150 History teachers*

EUROCLIO organised in October **an online seminar**, the 3rd of its kind, on this topic, choosing as a focus the theme *"Using Cartoons in the History Classroom: an alternative entry into the past"*. Within a closed forum, **more than 150 trainee history teachers** from Iceland, Malta, the United Kingdom and the Netherlands discussed various cartoons on the history of the 20th century, as for example Colonialism, the Cold War and the current financial crisis. The online seminar provided a lively platform to exchange ideas on how the confrontation of points of view through cartoons can be used as good practice of multi-perspective history teaching and learning. The different national background of the participants, as well as their diverse level of education nurtured a multi-faceted discussion. **Dr Robert Stradling**, a well versed expert on multiperspectivity provided the theoretical guidelines for working with cartoons and multiperspectivity, while **Ian Philips** from Edge Hill University, United Kingdom and **Huub Oattes** from the Hogeschool van Amsterdam, the Netherlands guided the debates on the floor through posing questions and challenging comments. For more information, please contact Julia Asshorn at [julia@euroclio.nl](mailto:julia@euroclio.nl) and Jonathan Even-Zohar at [jonathan@euroclio.nl](mailto:jonathan@euroclio.nl)



For more information, please contact Julia Asshorn at [julia@euroclio.nl](mailto:julia@euroclio.nl) and Jonathan Even-Zohar at [jonathan@euroclio.nl](mailto:jonathan@euroclio.nl)

### *Connecting Europe through History in Skopje, Republic of Macedonia*

In 2009-2010 EUROCLIO has been working together with its Member Associations and with partner organisations [EVROPAEVM](#) and [ISHA, the International Students of History Associations](#), to find out what humanities students, teachers and related public sectors consider is needed to structurally improve the status of the Migration-theme in teaching history, in the public's general awareness of migration his-



tory and in academics interdisciplinary studies into the topic. The project is called “*Connecting Europe through History. Experiences and Perceptions of Migrations in Europe*” and it is co-funded by the [European Union’s Europe for Citizens Programme](#). On **October 26th 2010 the 8th public event** in the series was held in Skopje, Republic of Macedonia and it was attended by **20 History Educators** from all over the country, representing different ethnic groups in the country. Increasing the European dimension in History Teaching and making steps to an integrated curriculum were the focal points of the symposium, and **Mr Mire Mladenovski**, President of the History Teacher Association of Macedonia, led an active and engaged debate on the state of History Education in the Republic of Macedonia, which led to a commonly held conclusion that still many changes are needed in order to improve inter-ethnic relations and introducing more innovative teaching methods geared to improve pupils’ critical thinking. For more information, please contact **Maria Kazamiaki** at [maria@euroclio.nl](mailto:maria@euroclio.nl)

### ***First Project Management & Network Meetings in Skopje, Republic of Macedonia***

Anticipating the new EUROCLIO/Open Society Institute Project “*History that Connects. A multi-perspective, inclusive approach to teaching sensitive history in the countries of the former Yugoslavia*” as well as the submitted Project proposal to the Belgium Ministry of Foreign Affairs entitled “*History that Connects Macedonia. How to Address Controversial and Sensitive History in the Schools of Macedonia*”, EUROCLIO Senior Manager **Jonathan Even-Zohar** together with President and Vice-President of the History Teachers Association of Macedonia **Mr Mire Mladenovski** and **Mr Besnik Emmini** respectively, held a series of project



management and network meetings in Skopje between **October 25-25 2010**. The meetings specifically helped the team to get more updated about the diverse programmes and policy actions that have been developed in the country since the [2006/2007 EUROCLIO/USIP Project “Retelling the History”](#). Meetings were held with the OSCE Spillover Monitor Mission to Skopje, which has itself conducted [a large research into teaching in a multi-ethnic environment](#), the British Embassy and the British Council as well. In addition, the team has been able to obtain an observer seat at the Macedonian Chairmanship of the Council of Europe’s Conference “[Launch of the Council of Europe Action Plan for Social Cohesion](#)”. For more information please contact Jonathan Even-Zohar at [jonathan@euroclio.nl](mailto:jonathan@euroclio.nl)

### ***EUROCLIO Migrating Conference in Vienna and Bratislava***

EUROCLIO joins forces with the [European Parents Association](#) and organizes the Migrating Conference on November 19-20 2010 in Vienna and Bratislava on “[Challenge Migration - Connecting Europe through History](#)”. This event brings together a unique blend of Civil Society that places the School in the centre of the society, as the place where people of Europe



can overcome their cultural differences. Parents, students, academics and teachers will attend the Final Conference within the EUROCLIO Project “*Connecting Europe through History - Experiences and Perceptions on Migrations in Europe*” ran in partnership with EVROPAEVM and ISHA, the International Students of History Associations, funded by the EU’s Europe for Citizens Programme. The Conference will also bring together delegates of the **EUROCLIO Member Associations** from **Croatia, Denmark, Finland, Hungary, Italy, The Netherlands and Turkey**, who will have the unique opportunity to represent their Associations and contribute to the Conference with lectures and workshops. For more information, download the [Conference Programme](#) and contact Maria Kazamiaki at [maria@euroclio.nl](mailto:maria@euroclio.nl) and Jonathan Even-Zohar at [jonathan@euroclio.nl](mailto:jonathan@euroclio.nl)

### ***Reflecting on “People on the Move”-Looking ahead to “Rights and Responsibilities”***

The group of the **Historiana Editors** have convened on November 11th 2010 in the Hague, the Netherlands to discuss about the progress within the development of the case studies of “*People on the Move*” and share their ideas and observations. By looking at the work done by the contributors of this theme the Editors brought to the table the challenges and questions that contributors have faced dur-

ing the last phase of the development of their case studies and have reached valuable conclusions on how to help and advice the contributors. In the meantime, the Editors group had the opportunity to learn more about the new group of contributors for the theme “Rights and Responsibilities” and to decide upon the guidelines that they need to offer to the new group of contributors. Their valuable experience from the work done during the first theme “People on the Move” played a significant role in finalizing the “Guidelines for Contributors” for “Rights and Responsibilities”. For more information, please contact Project Managers Eleni Kanava at [eleni@euroclio.nl](mailto:eleni@euroclio.nl) and Steven Stegers at [steven@euroclio.nl](mailto:steven@euroclio.nl)



### *First Historiana Seminar brings together participants from across Europe*

More than **35 participants from 21 different countries in Europe** met in the Hague on November 11-14 2010 to learn more about Historiana and to get involved in interesting, engaging and challenging workshops offered by our international experts, **Dzinta Liepina** from Latvia, **Mire Mladenovski** from Macedonia, **Dr. Yosanne Vella** from Malta, **Harry Rogge** from the Netherlands. During the workshops, the participants engaged in fruitful discussions about the use of innovative teaching methods in classrooms and had the opportunity to test the materials developed for the Historiana theme “People on the Move”. Videos, photos and textual sources were used to render these workshops interactive and interesting for all participants from all countries. Moreover, lectures from **Dr Leo Lucassen** and **Alain Servantie** on the topic of migration were given that fuelled interesting discussions on the today’s changing perceptions of citizenship and identity in Europe. In the meantime, the new contributors team of the theme “Rights and Responsibilities” had the opportunity to present their ideas about the development of their case studies and long-term development studies and to share their questions with **Dr Robert Stradling**. It was the most promising start of the Historiana Seminars and we are looking forward for the Historiana Seminar to come in Istanbul. For more information, please contact Project Managers Eleni Kanava at [eleni@euroclio.nl](mailto:eleni@euroclio.nl) and Steven Stegers at [steven@euroclio.nl](mailto:steven@euroclio.nl)



### *Historiana Advisory Group - Getting Informed and Giving Advice*

The third meeting of the Historiana Advisory group took place in the Hague on November 13th 2010. **Representatives from Heritage institutions and experts in History Didactics** came together to discuss the developments of the Historiana Project since their last meeting in November 2009. Looking at the progress made in one year, all members of the Historiana Advisory Group expressed their content for the way that Historiana is **developing and growing into a concrete and valuable project for history and heritage education**.



The members of the Historiana Project Advisory Group expressed their concern about the challenges that Historiana may face but they have also expressed their support in overcoming these challenges collectively. The Group has underlined the need to reach out via Historiana young people by developing and innovative, educational and interactive tool. Clear suggestions and advice was offered by the Group on how to develop Historiana further within the year 2011 while reaffirming their full support in the development of Historiana. For more information, please contact Project Managers Eleni Kanava at [eleni@euroclio.nl](mailto:eleni@euroclio.nl) and Steven Stegers at [steven@euroclio.nl](mailto:steven@euroclio.nl)

## EUROCLIO Members

### *EUROCLIO and Georgian Association History Educators meet in Tbilisi to Focus on Fundraising*

Between October 26th-28th 2010, EUROCLIO Project Manager **Patrick Barker** and GAHE Project Managers **Giorgi Abramishvili**, **Lika Medzmaraisvili** and **Nana Tsikhistavi** convened at the GAHE

office in Tbilisi, Georgia for a two-day work session on sustainability and fundraising to further the goals of GAHE as an active civil society organization. The current EUROCLIO/GAHE cooperation is supported by The Netherlands Ministry of Foreign Affairs, the project is due to end in October 2011, and the project management team recognize the necessity to continue the good work of the association in the future, and build upon the successes of the current running project. During the working sessions, the project team was also invited to a roundtable at the Georgia Ministry of Education and Science, by the Teacher Professional Development Center to contribute to NGO-Governmental dialogue on the challenges facing intercultural dialogue in education in Georgia, including participants from governmental departments and other NGO initiatives dealing with the issues of tolerance and multi-lingual challenges in Georgia.



***German and Latvian History Teachers launch a cross-border conference***

From October 21st-23rd 2010, VGD, the German Association of History Teachers in cooperation with Goethe Institute Riga and the Latvian History Teachers' Association launched another cross-border conference addressing the topical aspect "A European culture of remembrance?" Presentations from both countries' perspectives, as well as a number of workshops concentrated on the question which elements might present themselves as modules of a widely accepted European culture of remembrance. VGD's five representatives aimed at looking into elements complementing the Holocaust, a topic that must be regarded as our painful legacy. They have put the aspects of the Enlightenment, migration, belief in progress, Christian Western civilization (thus including Russia more pronouncedly) and Industrialization forward for discussion – aspects that might be seen as hopefully more constructive for our societies. EUROCLIO is delighted to see the joint activities of its Member Associations and would very much hope for a continuation of this fruitful and lively discussion in such welcoming surroundings. For more information about this joint Conference, please contact **Sylvia Semmet** at [sylviasemmet@web.de](mailto:sylviasemmet@web.de) (Germany) and **Dzintra Liepina** at [dzintra\\_liepina@inbox.lv](mailto:dzintra_liepina@inbox.lv) (Latvia)



***An Association Office in Tbilisi for the Georgian History Teachers***

Thanks to the support of the EUROCLIO/MATRA project 'Tolerance Building through History Education in Georgia', GAHE (the Georgian Association of History Educators) started in October 2010 to rent an office space where the Association Board and small groups of members can gather. As one can see on the pictures, the newly acquired place is already intensely used: amongst other activities, regular meetings of the Project Editorial Board and training sessions for the piloting of the teaching materials are organised there. The office has been furnished thanks to a donation from the European Commission Delegation in Georgia; the shelves are not yet fully filled, but hard work is definitely happening already as the pictures show. We wish the Association a lot of inspiring and fruitful meetings to be held in the new office, and hope this dedicated space will help working on the organisation's sustainability for the coming years.



***First Material on Multicultural History of Ukraine now available***

Nova Doba, the Ukrainian History Educators Association, has in April started to develop ready made teaching materials on the *Multicultural History of Ukraine*, in partnership with EUROCLIO and EUS-TORY. In August, the team of 10 authors came together in the village of Basivka Pustomyty in the Lviv region, to further the conceptualization of the project, the structure of the project publication and the materials under the guidance of **Rumyana Kusheva**, President of the Bulgarian History Teachers Association and **Joke van der Leeuw-Roord**, EUROCLIO Executive Director. [The first Project Bulletin is now available only in Ukrainian and is available to download.](#)

### *Greece: History wars still holding on*

While the financial crisis has hit the country very hard, history wars still hold on in Greece. **Dr Thalia Dragonas**, Social Anthropologist and an expert in Intercultural Education, Professor in University of Athens, was practically forced to resign from her position in the Ministry of Education after a year of fierce and unfair attacks from parts of the conservative press and nationalistic blogs. Professor Dragonas was working, among others, on several alternatives of how to enhance history teaching in Greece, among which the possibility of making the status of the subject optional in the last grade of Upper High school, which evoked a storm of reaction of nationalistic circles of all political spectrums, even though it was only a suggestion - not realized. The attacks were personalized to her and she felt like resigning under the huge pressure, while Curricula in Greece are in the process of reform right now. Her previous excellent work along with **Professor Anna Fragudaki** for more than ten years in intercultural education referring to educational reform in Muslim minority in Thrace made her unpopular in the same circles in the previous years. The team of Fragudaki-Dragonas produced a huge work of educational material trying to face, among others, the high percentage of school abandoning in the area. Their successful work had as a result the increase of 60% of young Muslims, especially girls, who attend compulsory education there, now. Both Professors presented their work in EUROCLIO Annual Meeting of 2009 in Nicosia, Cyprus.

### *APHG – Association des Professeurs d’Histoire et de Géographie – celebrates its 100th Anniversary*

On Saturday November 27 APHG organises an event hosted by the Assemblée Nationale in Paris to commemorate its 100 years of existence. EUROCLIO has been invited to attend the event and will be represented by Blandine Smilansky French Project Manager at the EUROCLIO Secretariat. The programme will consist of key-note speeches on the history of APHG, the life of the Association today, and debates about the challenges of history and geography teaching today.

### *AHDR Meeting with the Council of Europe*

The Council of Europe in partnership with the Association for Historical Dialogue & Research (AHDR) held a meeting of experts on the preparation of a **pedagogical set of materials on the social, cultural and every-day history of Cyprus** on 12 and 13 November 2010 at the Cyprus Community Media Centre, in Nicosia, Cyprus. Over the last 3 years, comprehensive work has gone in to the creation of these materials using a collection of ideas, lesson plans and materials brought to various workshops by participants and international



and Cypriot trainers. The meeting began on Friday 12 November, in which the Council of Europe and experienced Cypriot trainers from across the Island exchanged views and ideas on the preparation of a pedagogical set of materials due to be launched in Cyprus in 2011. The meeting continued on Saturday 13 November with the addition of 20 Cypriot teachers from across Cyprus, in which participants shared their thoughts and knowledge on how the pedagogical set of materials could be used in the teaching of history in Cypriot classrooms. All ideas and suggestions made at the meeting will allow for the completion of the English version of the text by the end of 2010. The final text will be translated into Greek and Turkish and launched in early 2011.

### *Estonian HTA Annual Conference*

The Estonian History Teachers' Association had its Annual conference on October 9, 2010. The Conference was focused on Histrodamus, which is historical environment in Estonian, Russian and English and can be used for educational purposes [www.histrodamus.ee](http://www.histrodamus.ee). During the Conference a new Board was elected and **Heli Aiaots** has been now replaced in the Board by **Elle Seiman** (Teacher from Pärnu Adult Gymnasium). The Estonian HTA received the new name Estonian History and Civics Teachers' Association, as its focus is now also on Civics Education. For more information, please contact **Mare Oja** at [mare.oja@ekk.edu.ee](mailto:mare.oja@ekk.edu.ee)

## EUROCLIO Partners

### *EUROCLIO European-wide Projects presented in a Workshop “How does Europe work?”*

On October 4th, EUROCLIO project manager **Patrick Barker** hosted a presentation at the European Parliament Bureau in The Netherlands during a Workshop, entitled *Studereis Brussel: Hoe werkt Europa?*, organized by The Netherlands Institute for Heritage. EUROCLIO were invited to give an overview of their European-wide projects, with a particular focus on those supported by the EU Lifelong Learning Program, and give some practical pointers for heritage educators and municipalities on the ‘dos’ and ‘don’ts’ when running and applying for European union funded projects.

### *EUROCLIO at the Stakeholders’ Forum for EU Lifelong Learning Programme*

Projects Managers **Steven Stegers** and **Blandine Smilansky** represented EUROCLIO at the Stakeholders’ Forum organised by the Directorate General of the European Commission for Education Audiovisual & Culture in partnership with EUCIS-LLL and European Youth Forum on 28-29 October. This event was an opportunity to work together with other representatives of the European civil society working in the field of education and training. This consultation enabled beneficiaries of the Lifelong Learning Programme like EUROCLIO and others to push forward some messages to the Commission in terms for instance of visibility, efficiency and transparency of the programme. Through EUCIS-LLL (the European platform for civil society organisations working in the field of Lifelong Learning) among other ways, EUROCLIO will continue to actively lobby for a strong and ambitious EU education policy.

### *Making Heritage a tool to create a European Sense of Belonging*

The European Heritage Label is an Intergovernmental Initiative aiming to establish a cultural base for greater European integration. 17 countries are in 2010 involved in the process, and have proposed sites or collections, which are believed to full fill the aims of the Label. Among them the historic town of Rousse in Bulgaria, the collection of Raeren pottery in Belgium, Knossos palace in Greece, Rundale Palace in Latvia and the St Gotthart hospice in Switzerland. EUROCLIO has a special interest in the project as it can support creating a European sense of belonging. The next steps of the project were discussed in a meeting of Experts in Brussels 21-23 October 2010. The event showed the sophistication of the project as future proposals should be asked to clearly present their value for the European History or the history of the European Union, should have a high quality, have a serious focus on education and would be preferably trans-border. However the meeting also revealed serious problems as the proposed future selection and quality monitoring procedures were complicated and not solved in detail. Also non EU members should be excluded and that while Switzerland was among the first to participate in the label. EUROCLIO has identified more serious challenges in the project. The present sites show too little diversity, have much national focus and pay little attention to the more negative events in history. Despite the good intentions, the European Heritage Label is left with a very small budget, and with the present austere national budgets for culture in several European countries, it is highly unlikely that this budget will soon increase. EUROCLIO will keep following the initiative and stress the importance of impute from history/heritage education expertise for the selection of future selections of labelled European heritage.

### *Regional Strategy on Education for the Mediterranean Adopted*

On 8-9 November in Malta the 1st United Nations Alliance of Civilizations regional meeting for the Mediterranean was held. Politicians from the countries around the Mediterranean agreed that intercultural dialogue and cooperation was of utmost importance for the region, and adopted therefore a regional strategy. The Ministers, Secretaries of States of Foreign Affairs and representatives from governments of around 40 countries as well as representatives of international and regional organizations – such as UNESCO, the International Organization of Migration (IOM), the Organization of the Islamic Conference (OIC), the Council of Europe, the European Union, the League of Arab States and the Anna Lindh Foundation agreed on an action plan for the period 2011-2015 relating to the 4 fields of action of the Alliance: education, youth, media and migration. EUROCLIO Executive Director **Joke van der Leeuw-Roord** was invited to justify why common work on history education in the

region could ‘ build bridges in order to promote dialogue and understanding among peoples, cultures, religions and beliefs, and foster a culture of peace in the Mediterranean region’. The Secretariat has already submitted a project proposal, including more than 10 of the present Members Associations in the region, targeting on capacity building, the development of innovative teaching materials and creating of new Associations in regions where they not exist. For further information <http://www.unaoc.org/>

### ***World History Association Symposium: Ottoman and Byzantine Civilisations***

*“Imagine a volleyball game between Armenia and Albania; Palestinians, Bosnians and Greeks participating in the javelin competition and cyclists from Bulgaria and Lebanon competing in the Caucasian mountains for the leaders’ jersey. All part of the Byzantine-Ottoman Commonwealth Games.”* With this idea the Historian-Philosopher **Cemal Kafadar** (Harvard University) captured the idea of re-appraising and connecting the legacies of the Byzantine and Ottoman Empire in the current era. EUROCLIO Senior Manager **Jonathan Even-Zohar** attended a high-level symposium entitled *“Byzantine and Ottoman Civilizations in World History”*, organised by the



World History Association together with the newly established Istanbul Shier University in Istanbul, Turkey, 21-24 October 2010. The symposium consisted of approximately 50 papers by Turkish and international participants, plus several plenary sessions. The symposium was also attended by **Mr Cevdet Kirpik** (Erciyes University, Kayseri), who is an author in the EUROCLIO/Matra Project *“A Key to Europe; Innovative Methodology for Turkish School History”*. EUROCLIO would like to congratulate the World History Association and Sehir University for a very international and interdisciplinary conference on the histories and legacies of two often not combined Empires. For more information, please contact Jonathan Even-Zohar at [jonathan@euroclio.nl](mailto:jonathan@euroclio.nl)

### ***Call for Interest: Teaching World History & Eurocentrism***

The [World History Association](http://www.worldhistory.org/) is a community of scholars, teachers, and students who are passionately committed to the study of the history of the human community across regional, cultural and political boundaries. At the Symposium mentioned elsewhere in this newsletter, EUROCLIO Senior Manager **Jonathan Even-Zohar** exchanged many ideas with the WHA (World History Association) President **Prof. Dr. Alfred Andrea** and Executive Director **Winston Welch**. One of the many suggestion was the establishment of a deeper connection between the World History Association and European History Educators, with a special focus on the challenges faced in European classrooms of actually teaching history from a world-historical perspective, and facing history beyond the usual Eurocentric periodization of history. It is therefore likely that EUROCLIO will collaborate in future events with the WHA, however, it is at the moment unclear in which timeframe or format. This is the reason EUROCLIO is hereby opening a **Call for Interest**, asking History Educators across Europe to express their interest in deepening this future collaboration. If you are interested, want to know more, or have a question or comment, please contact Jonathan Even-Zohar at [jonathan@euroclio.nl](mailto:jonathan@euroclio.nl)

### ***Website research programme on heritage education [www.heritageeducation.nl](http://www.heritageeducation.nl)***

The website of the NWO research programme Heritage education and the plurality of narratives at Erasmus University Rotterdam has been renewed. The research programme examines how heritage education in a multicultural and globalising society can contribute to the construction of shared historical knowledge, while acknowledging different perspectives on the past. The focus is on views of Dutch teachers and heritage educators (**Dr. Stephan Klein**), Dutch and English educational resources (**Pieter de Bruijn MA**), and Dutch students’ entrance narratives and their learning experiences (**Geerte Savenije MA**). The collaboration with The Netherlands Institute for Heritage and EUROCLIO.

Program leaders: **Prof. Dr. Maria Grever** and **Prof. Dr. Carla van Boxtel**. Visit the NWO website at [www.heritageeducation.nl](http://www.heritageeducation.nl)

## Courses and Events

### *International Teacher Leadership – 4th Project Workshop, Mavrovo, Republic of Macedonia*

Teachers as “change-agents”; teachers who can develop their professionalism and connect effectively to school leaders and policy-makers. These are some of the goals of the International Teacher Leadership Project. The project was initiated by David Frost in 2008. The underlying idea is that teachers’ leadership can play a key role in educational reform across the world. The general assumption of the project is that all members of learning communities have some capacity for leadership and that it does not depend on designated positions of authority. But in order to exercise leadership, teachers need support, which can be provided in various ways. Therefore networking is crucial. Moreover, leadership will only flourish when there is willingness to develop organizational conditions within the particular school. EUROCLIO Senior Manager **Jonathan Even-Zohar** attended the 4th ITL Project Meeting in Mavrovo, Republic of Macedonia. The project consists of a collaboration of partners from 15 different countries, and of ‘network’ partners. Some partners are located in universities, but in many cases they belong to NGOs. Countries that are involved include Bosnia-Herzegovina, Bulgaria, Greece, Croatia, Kosovo, Republic of Macedonia, Moldova, Montenegro, New Zealand, Portugal, Romania, Serbia, Turkey and the United Kingdom. The project is co-funded by the Open Society Institute. EUROCLIO will follow and update on this exciting project which is close to the organisation’s own ideas about the role of teachers in the educational landscape. For more information please contact Jonathan Even-Zohar through [jonathan@euroclio.nl](mailto:jonathan@euroclio.nl)



### *Conference on the Holocaust and Human Rights Education*

From the 19th to the 20th of October, the European Union Agency for Fundamental Rights organized a conference on the topic of Human Rights Education in Terezin Memorial, in Czech Republic. Almost thirty participants from various countries in Europe had the opportunity to present projects on the Holocaust, to offer their feedback on the “*Toolkit on the Holocaust and Human Rights Education in the EU*” and the “*Handbook on the Holocaust and Human Rights Education*” as developed by the Agency and finally to present their suggestions and ideas about the methodology on Human Rights Education. This conference was part of a process in which the Agency seeks to improve its work in this area and plan further work, both in the direction of informing policy makers but also in a direction of building its stream of work on the Holocaust and Human Rights Education. This conference offered a great opportunity to all participants to share experiences and lessons learned during the conduction of various projects on Human Rights Education.

<b>November</b>		
19-20	Vienna, Austria & Bratislava, Slovakia	EUROCLIO Conference within the Project “ <i>Connecting Europe through History</i> ” on the theme “ <i>Teaching Migration in History Classrooms</i> ” in cooperation with the European Parents Association
24	Brussels, Belgium	Meeting with the Structured Dialogue Group European Citizenship
26-28	The Hague, The Netherlands	EUROCLIO Board Meeting
27	Paris, France	APHG Centennial Anniversary
27	Nicosia, Cyprus	AHDR Symposium “ <i>Emotive and Controversial Issues in History Teaching</i> ”
29-01	Istanbul, Turkey	Project Management Meeting within the EUROCLIO/Matra Project ‘ <i>Tolerance Building through History Education</i> ’
<b>December</b>		
2	Amsterdam, The Netherlands	EUROCLIO invited to the Erfgoed Nederland DEN, CARARE en Digital Earth Conference
1-3	Brussels, Belgium	Hrights Training: Obtaining EC Funding
7-9	Doha, Qatar	EUROCLIO Presentation at the World Innovation Summit on Education
16-17	Ljubljana, Slovenia	CoE Regional Seminar (UNAOC Balkans initiative)
16-17	Cairo, Egypt	EUROCLIO invited to the Anna Lindh Foundation experts meeting on intercultural dialogue and education
<b>January</b>		
20-23	Istanbul, Turkey	Second Historiana Seminar on “ <i>People on the Move</i> ”
20-23	Istanbul, Turkey	Sixth Authors and Experts Workshop within the EUROCLIO/Matra Project “ <i>A Key to Europe. Innovative Methodology for Turkish School History</i> ”
<b>February</b>		
	Georgia	Editors and Project Management Meeting within the EUROCLIO/Matra Project ‘ <i>Tolerance Building through History Education</i> ’
20-23	Istanbul, Turkey	Sixth Authors and Experts Workshop within the EUROCLIO/Matra Project “ <i>A Key to Europe. Innovative Methodology for Turkish School History</i> ”
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<b>March</b>		
29	Brussels, Belgium	EUROCLIO at the Public Hearing: <i>Young Europeans Knowledge about Totalitarianisms</i>
<b>July</b>		
1-3	Leeds, United Kingdom	EUROCLIO at the School History Project
7-10	Riga, Latvia	Third Historiana Seminar on “ <i>Rights and Responsibilities</i> ”

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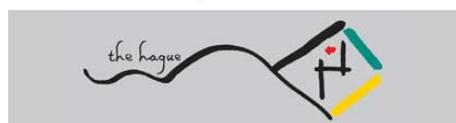
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