

**CANADIAN HISTORY OF EDUCATION ASSOCIATION/
L'ASSOCIATION CANADIENNE D'HISTOIRE DE L'ÉDUCATION
CALL FOR PAPERS
17th BIENNIAL CONFERENCE**

Rising to the Challenge: History of Education and the Pursuit of Relevance

**The Coast Coal Harbour Hotel
1180 West Hastings Street**

**18-21 OCTOBER 2012
VANCOUVER, BRITISH COLUMBIA, CANADA**

CHEA/ACHE invites proposals for its 2012 conference in VANCOUVER, BC, 18-21 October, sponsored by the Faculty of Education at the University of British Columbia. The conference theme is “Rising to the Challenge: History of Education and the Pursuit of Relevance.” The challenge for academic research to be “relevant” is a familiar one. Governmental funding agencies, universities, and local communities increasingly demand that scholars rise to the challenge of demonstrating how and why their research increases knowledge and builds capacity. Historians are, of course, not exempt from these expectations. What do they mean in the context of the history of education? How does history of education engage with ideas of “relevancy”? How do historians of education dialogue with, and talk back to, such expectations? Our conference will provide a space for the presentation of critical research regarding the history of education’s multifaceted engagement with challenges in the field, and in education and schooling, broadly conceived, in the contemporary moment. We are concerned with how the history of education is being reinvigorated through methodological and theoretical innovation, and the contributions that history of education as an academic subject makes to undergraduate and graduate education. We are also concerned with the ways historians of education are engaging with communities, and community capacity building, beyond the academy.

CHEA/ACHE welcomes proposals on all subjects in the history of education from graduate students and scholars both inside and outside the academy. We especially encourage individual papers or panels that address – from an historical perspective – any aspect of education or schooling as it relates to our theme of history and the challenge of relevancy. Potential themes include, but are not limited to:

- Innovation in methods and theories in the history of education
- Defining ‘relevancy’ in the history of education: What counts? What is left out?
- History of education and pedagogical relevance
- History of education and relevance to educational policy
- History of education and relevance to politics, economics, and culture
- History of education and relevance to identity and representation: gender, class, race, sexuality, age and disability
- How does history/historians of education engage communities beyond the academy?

CHEA/ACHÉ also invites contributions to: the ‘1000 words in a picture’ session. We welcome proposed presentations that consist of a picture of an artifact, a place or an image and a short paper (maximum 1000 words) analyzing the picture’s historical significance and relevance to the conference themes. The picture will be projected during the delivery of the paper. Please indicate at the top of the abstract that it is intended for this session rather than a regular conference paper session. **This special session will take place during the opening of the Conference on the evening of October 18th.**

SUBMISSION PROCESS

Individual proposals: name, institutional affiliation (if any), contact address and email of the presenter, a 250 word abstract, as well as a one- page curriculum vitae that provides details such as publications and current research interests.

Panel proposals: name, institutional affiliation (if any), contact address and email of the panel organizer, 250 word description of the panel theme, a 250 word abstract for each panel presentation (to a maximum of four), and a one-page curriculum vitae that provides details such as publications and current research interests for each presenter.

Proposals should be submitted by email in a Word or Word compatible file to cheasubmissions.2012@ubc.ca no later than January 31, 2012.

Inquiries should be directed to Penney Clark, President, CHEA/ACHE, at penney.clark@ubc.ca. Information on the Canadian History of Education Association can be found at <http://www.ache-chea.ca>.

CHEA/ACHE looks forward to welcoming you to Vancouver