This report highlights THEN/HiER activities between April 1, 2014 and March 31, 2015.

THEN/HiER is the first pan-Canadian organization devoted to promoting—and improving—history teaching and learning by bringing together the multiple and varied constituencies involved in history education: academic historians; public historians in museums, archives and historic sites; practicing teachers; history education scholars; and curriculum policy-makers. Our goal is to create more research-informed practice (from kindergarten to graduate school) and more practice-informed research through engagement involving these various communities.

Project Goals
Stated in SSHRC Proposal (November 2007)

- Nurture a community of inquiry among academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; graduate students; policy makers and other stakeholders.
- Provide opportunities for engagement with, and critique of, existing research in the field of history education, with the aim of bridging research and practice.
- Encourage research in classrooms involving collaboration between academics and teachers.
- Transform classroom practice through pro-active connections with ministries of education, textbook publishers, other curriculum developers, and practicing teachers. We will collaboratively develop textbook publications, teacher resource materials and on-line museum-based activities and other digital resources, for schools.
- Disseminate current Canadian and international research on history education out of the universities to broader communities of stakeholders.
- Establish and nurture fertile research connections with international stakeholders.
- Engage in the development of authentic approaches to assessment of students’ historical literacy through a partnership with the Benchmarks of Historical Thinking project (now the Historical Thinking Project), developed by the Centre for the Study of Historical Consciousness, UBC. Well conceived assessments, in conjunction with curriculum materials and professional development, are a powerful driver of the reform of history education itself.
Project Goals  
Modified in Years One and Two  
The current goals as outlined on our website (http://thenhier.ca/en/content/thenhier-goals-and-background) are as follows:

1. Create a more robust history education research culture in Canada as defined by:
   • increasing opportunities for collaboration among scholars, educators, and other stakeholders
   • increasing the circulation of Canadian and international research findings

2. Improve history education policy across Canada by:
   • promoting research on history education policy
   • promoting research-informed history education policy
   • nurturing dialogue among education stakeholders (including academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; graduate students; policy makers and other stakeholders) about history education policy

3. Improve history education practice by:
   • increasing communication and collaboration among history education stakeholders
   • disseminating research findings in educational settings
   • encouraging teachers to apply history education research
   • identifying and nurturing communities of practitioners
   • promoting informed uses of new media within history education

4. Develop research-informed assessment of history learning by:
   • promoting research on history assessment
   • disseminating research on assessment among policy makers and teachers

5. Provide advocacy by:
   • serving as a public voice for history education in Canada
   • generating research-informed policy briefs
**Infrastructure Governance**
THEN/HiER continues to be governed by Penney Clark, Director, and an Executive Board.

**THEN/HiER Executive Board as of March 31, 2015**

Penney Clark, Director, Professor, UBC

Margaret Conrad, Professor Emerita, University of New Brunswick

Catherine Duquette, Assistant Professor, Université du Québec à Chicoutimi

Anne Marie Goodfellow, PhD, Network Manager

Viviane Gosselin, PhD, Curator of Contemporary Culture, Museum of Vancouver

Jan Haskings-Winner, Past-President, OHASSTA

Kevin Kee, Associate Vice-President Research and CRC, Brock University
The Executive Board held five meetings during the year, including one face-to-face meeting in December 2014, which was a two-day retreat held at the Granville Island Hotel in Vancouver. The other meetings were held by teleconference in intervening months (January, March, May, and September 2014).

**Facilities**
THEN/HiER continues to share office space with the Centre for the Study of Historical Consciousness (one of its partners) at the University of British Columbia. The Department of Curriculum and Pedagogy, UBC, provides an office for Penney Clark, THEN/HiER Director.
Support Staff
Network Manager, Anne Marie Goodfellow, was hired in December 2008 and continues to work on a full-time basis. Anne Marie is the only full-time employee attached to the Network and handles both major projects and day-to-day activities, including administration of the interactive website, and writing the monthly e-Bulletin and the Annual Review. She also keeps promotional materials up to date, disseminates information about THEN/HiER to our partners and the public, supervises graduate student research assistants, assists in organizing our Annual Regional Conference and other conferences, and organizes the Vancouver Approaching the Past series.

Webmaster/Administrative Assistant, Ulrike Spitzer, was hired in October 2008 and works one and one-half days per week. Much of her time is spent on administrative tasks including the financial operation of the organization. She also uploads materials to the website.

Communication
Banners (goals 1 and 3)
We continue to display our bilingual banners at conferences and THEN/HiER events. The banners have images from two of our partners, Parks Canada and the Museum of Vancouver.

Pamphlets (goals 1 and 3)
Our brochure and other pamphlets related to our funding programs are regularly updated and available at conferences and presentations attended by THEN/HiER Board members and upon request. All pamphlets are bilingual and include a QR (Quick Response) Code to our website. A bilingual poster of THEN/HiER funding opportunities was created this year and sent out with the Annual Review. We also developed a flyer for the THEN/HiER book series.

Annual Review and e-Bulletin (goals 2 and 3)
We continue to publish our Annual Review at the end of the fiscal year. It is sent to all members and partner organizations on the THEN/HiER listserv (over 1,300). In order to save costs on envelopes and postage, we decided this year not to send hard copies to members by mail. However, we will continue to print copies as needed for events such as conferences. The Annual Review highlights activities from the previous year’s e-Bulletins in order to provide a summary of important activities over the course of the year. We sent out twelve issues of our monthly e-Bulletin over the 2014/15 year. The Annual Review and e-Bulletin are bilingual. Research Snapshots were provided by:

- Jennifer Tupper, University of Regina
- Samantha Cutrara, Archives of Ontario
- Maria Grever, Erasmus University Rotterdam
- Lyle Dick, Research Director, The Franklin Mystery
• Jill Colyer, OISE/UofT
• Bruce VanSledright, University of North Carolina at Charlotte
• Stuart Foster, University of London
• İsmail Demircioğlu, Karadeniz Technical University, Turkey
• Sirkka Ahonen, University of Helsinki
• Felicitas Macgilchrist, George Eckert Institute for International Textbook Research
• Robert Parkes, University of Newcastle, Australia
• Scott Metzger, Pennsylvania State University

**THEN/HiER Website (goals 1, 2, 3, and 4)**

We have kept the existing content categories on the website which is updated on a regular basis. We added new webpages for our two *Approaching the Past* series based in Toronto and Vancouver.

Google Analytics reports relating to various aspects of our website that compare the 2013/14 and 2014/15 fiscal years are included as an appendix.

We continue to use the services of UBC-IT for website troubleshooting. Our website is hosted through Funio.

**New Videos and Podcasts in 2014/15**

**Videos**

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“c’esna?em, the city before the city” exhibition on Novus TV
Host Maike Evers at c’esna?em, the city before the city, a look at Vancouver before Vancouver became a city, and the history of the Musqueam lands the city currently sits on.
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*Insights into the new BC curriculum* (redirects to BCTF website)
Jim Iker with panelists Dale Martelli, Mark Reid, and Nancy McAleer.

*New curriculum in Science and Social Studies – Notes from the inside* (redirects to BCTF website)
Commentary on the new curriculum by Larry Kuehn.

**Podcasts**

*Historical Research on Canada and Beyond* (redirects to Active History website)

*African Canadians in the U.S. Civil War* (redirects to Active History website)

*The Future of the Past: Transmitting History to Future Generations* (redirects to Active History website)

*Sochi and Beyond: Russia’s Anti-Gay Legislation, Human Rights, and the Practice of History* (redirects to Active History website)

*Education in Early America* (redirects to The Junto: A Group Blog on Early American History website)
Networking Activities

Presentations (goals 2 and 3)

Presentations with a Focus on THEN/HiER


Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing. Panel at Canadian History of Education Association Biennial Conference, October 25, 2014:

“Introduction to Becoming a History Teacher.” Ruth Sandwell and Amy von Heyking.

“Moving from the Periphery to the Core: The Possibility of Professional Learning Communities in History Teacher Education.” Alan Sears.

“‘The Teacher is the Keystone of the Educational Arch’: A Century and a Half of Lifelong Teacher Education in Canada.” Penney Clark.

“Canadian History for Teachers: Integrating Content and Pedagogy in Teacher Education.” Amy von Heyking.

Presentations about History Education


“Thinking Historically about the Franklin Expedition in the North.” Peter Seixas, Great Unsolved Mysteries in Canadian History Franklin Expedition Symposium, Rankin Inlet, Nunavut, April 8-10, 2014.

“Historians as Educators: Crossing Professional Boundaries with the Franklin Expedition.” Ruth Sandwell, Canadian Historical Association Meeting, St. Catharines, May 2014.


« La renationalisation de l’histoire québécoise. Récit d’une OHP (Opération d’histoire publique), de son initiation à sa consecration ». Jocelyn Létourneau, L’histoire publique : enjeux, pratiques, impacts sur la formation universitaire des historiens, Collège Érasme, Université catholique de Louvain-la-Neuve, May 2014.

« Histoire et conscience historique chez les jeunes Québécois ». Jocelyn Létourneau, Université libre de Bruxelles, May 2014.


“Who Wants to be a Teacher? How Teacher Education Programs’ Admissions, Recruitment, and In-program Supports Respond to Changes in Who is Seeking to Become a Teacher.” Alan Sears, A. Ferguson, Mark Hirschhorn, R. Childs, and K. Calder-Stegemann. CSSE Annual Conference, St. Catharines, May 24-9, 2014.


“Representations of Quebec’s Past Among Young Quebecers.” Jocelyn Létourneau, Université de Brême, June 2014

« Entre histoire et mémoire : comment la guerre influence la conscience historique des élèves québécois à la fin du cursus secondaire ». Catherine Duquette, IRAHSS, Fribourg, Switzerland, September 2014.


“Clio in the Curriculum: Where Have We Been, Where Are We Now, and Where Do We Want to Go?” Penney Clark, keynote address, Canadian History at the Crossroads Symposium, Canadian Museum of History/University of Ottawa, Ottawa, September 19, 2014.

“Canadians and their Pasts: A Roundtable.” Peter Seixas and Margaret Conrad, University of Manitoba Faculty of Arts Canadian Studies Program, Winnipeg, September 26, 2014.

“Historical Consciousness.” Peter Seixas, guest seminar for the Graduate/Honours Historical Methods Class (Prof. Leonard Kuffert), Department of History, University of Manitoba. Winnipeg, September 26, 2014.


« Conscience politique et conscience historique chez les jeunes Québécois ». Jocelyn Létourneau, American Council for Quebec Studies, Montréal, October 2014.


“Start from Memory to Get Over It. A Pragmatic Approach to Teaching History To Kids.” Jocelyn Létourneau, School vs Memory, Prague, October 2014.

“Historical Thinking.” Peter Seixas, guest lectures in Holly Keon’s UBC EDCP 332, October 6 and 8, 2014.
“History Meets Life: Historical Consciousness in the School History Classroom.” Peter Seixas, keynote address, School vs. Memory: Conflict, Identity, Coexistence (Central Europe). Lichtenstein Palace, Prague, Czech Republic, October 10-11, 2014.


“‘History is a Verb’: We Learn Best by Doing It.” Stéphane Lévesque, with Ruth Sandwell as invited commentator. Teaching National Histories in Canada: Method, Narrative, Content Symposium, Department of History, University of Toronto, October 31, 2014.

« Récit d’histoire et intégration nationale : le cas des jeunes Québécois ». (Im)migrations, mémoires et identités transnationales, Jocelyn Létourneau, Société royale du Canada, Québec, November 2014.

« Je me souviens. Le passé du Québec et de l’Ontario français dans la conscience de leur jeunesse ». Jocelyn Létourneau and Stéphane Lévesque, CIRCEM, University of Ottawa, November 2014.


“‘Nothing, of course, ever happens down there’: Atlantic Canada in the National Consciousness.” Margaret Conrad, Remaking Confederation/Reimagining Canada, Canadian Studies Association Conference, Charlottetown, PEI, November 21-22, 2014.


“The Power and Possibilities of Misconceptions.” Alan Sears, University of New Brunswick Centre for Enhanced Teaching and Learning, February 24, 2015.

**Book Launch and Reception**

At the Canadian History of Education Association (CHEA) conference, held October 23 to 26, 2014 in Saskatoon, THEN/HiER held a book launch and reception for its third title in the THEN/HiER series, *Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing.*

**THEN/HiER Information at Conferences**

- Euroclio (European Association of History Educators), Ohrid, Republic of Macedonia, March 31-April 6, 2014;
- British Columbia Historical Federation Convention, Cloverdale, BC, June 6-7, 2014;
- Canadian History at the Crossroads Symposium, Ottawa, September 18-19, 2014;
- British Columbia Social Studies Teachers’ Association, Vancouver, BC, October 24, 2014;
- Association for Canadian Studies, Charlottetown, PEI, November 21-22, 2014.
THEN/HiER Publications (goals 1, 2, 3, and 4)

Peer Reviewed Publications
The status of our publications as of March 31, 2015:

*Pastplay: Teaching and Learning History with Technology*
This book, edited by Kevin Kee, is based on the symposium *Playing with Technology in History* which took place on April 29 and 30, 2010. The book was published by University of Michigan Press in April 2014.

*Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing*
Ruth Sandwell and Amy von Heyking co-edited this book based on chapters presented at *The Many Faces of History Teacher Education* symposium which took place on April 28 and 29, 2011. The book was published by University of Toronto Press in September 2014.

*New Directions in Assessing Historical Thinking*
Peter Seixas and Kadriye Ercikan, Professor in Measurement and Educational Research Methods at UBC, co-edited this book, which is based on some of the presentations at the 2013 Historical Thinking Project Annual Meeting, January 15 to 17, with additional chapters by assessment experts from Canada, the United States, Europe, and Australia. It was published by Routledge in March 2015.

*Museums as Sites of Historical Consciousness: Perspectives on Museum Theory and Practice in Canada*
The manuscript for this book, based on the *Museums as Sites of Historical Consciousness* symposium on April 11 and 12, 2012, is co-edited by Viviane Gosselin and Phaedra Livingstone of the University of Oregon. It has been accepted for publication by UBC Press.

*Historical F(r)ictions*
Penney Clark and Alan Sears are co-authoring this book, which will address the pedagogical possibilities of investigating the ways history is conveyed through various art forms such as fiction, paintings, and film.

Partners (goals 1, 2, and 3)
One new partner joined THEN/HiER this year, the Institute for World History based at St. Thomas University in New Brunswick. We currently have 40 partner organizations:

Active History
Alberta Teachers’ Association Social Studies Council
Association for Canadian Studies
Association québécoise pour l’enseignement en univers social (AQEUS)
Begbie Canadian History Contest Society
British Columbia Heritage Fairs Society
British Columbia Historical Federation
British Columbia Social Studies Teachers’ Association
Canada’s History
Canadian Heritage Information Network (CHIN)
Canadian Historical Association
Canadian History of Education Association (CHEA)
Canadian Museum of Immigration at Pier 21
Canadian Museums Association
Canadians and Their Pasts
Centre for the Study of Historical Consciousness
Centre for Media and Culture in Education, OISE/UT
Critical Thinking Consortium (TC2)
Glenbow Museum
Great Unsolved Mysteries in Canadian History
Institut Universitaire de Formation des Maîtres (IUFM) Nord-Pas de Calais (France)
Institute for World History
Laboratoire de muséologie et d’ingénierie de la culture (LAMIC)
Manitoba Social Science Teachers’ Association
McCord Museum of Canadian History
Montreal Holocaust Memorial Centre
Multicultural History Society of Ontario
Museum of Anthropology, UBC
Museum of Vancouver
Museums Association of Saskatchewan
National Centre for History Education (Australia)
Nova Scotia Social Studies Teachers’ Association
Ontario History and Social Science Teachers’ Association (OHASSTA)
Ontario History, Humanities and Social Science Consultants’ Association (OHHSSCA)
Ojibwe Cultural Foundation
Parks Canada
Social Studies Saskatchewan
Simulating History
Société des professeurs d’histoire du Québec (SPHQ)
Surrey School District, British Columbia

Partner involvement has included:

- **Penney Clark** co-chaired the Association for Canadian Studies National Conference in PEI, November 2014;
- **Penney Clark** and **Peter Seixas** were members of the Advisory Committee for Student Essay and Teacher Awards for Canada’s History;
- THEN/HiER supported a SSHRC Connection Grant application for Active History to hold a conference in October 2015;
- the Centre for the Study of Historical Consciousness and the Museum of Vancouver collaborated in the 2014 Historical Thinking Summer Institute;
- **Jan Haskings-Winner**, THEN/HiER Board Member and Past-President of OHASSTA, co-facilitated an Ontario Teachers’ Federation 2014 summer institute, “Disciplinary Thinking (History/Civics) in Your Classroom” at St. Paul University, Ottawa, which was about historical thinking and included reference to the work of THEN/HiER.
Advocacy (goal 5)
We continue to put links to articles of interest on our “Controversies” page (http://thenhier.ca/en/content/current-controversies).

Graduate Students (goals 1 and 3)
THEN/HiER has made substantial contributions to graduate students, both financially and in terms of their scholarly endeavours.

Employment
We continued to employ Emily Chicorli, Master’s student in Archival Studies, under a Work/Study program, to write abstracts until April 30, 2014. We also hired Kelsey Wood-Hrynkiw, Master’s of Museum Education student, to write abstracts related to the symposium “Museums as Sites of Historical Consciousness,” from September to November 2014.

Graduate Student Committees
Kate Zankowicz, OISE/UofT, completed her doctorate and Heather McGregor, doctoral candidate in the Department of Curriculum and Pedagogy, took over the Coordinator position for the Anglophone Graduate Student Committee as of April 1, 2014. Marie-Hélène Brunet, doctoral candidate at the Université de Montréal, continued to coordinate the Francophone Graduate Student Committee.

The Graduate Student Committee coordinators are responsible for the following:

- coordinating committee members who act as representatives in their respective regions;
- holding regular teleconference meetings with committee members;
- participating in regular THEN/HiER Board meetings;
- coordinating and maintaining THEN/HiER blogs (the English blog Teaching the Past and the French blog Enseigner l’histoire);
- maintaining THEN/HiER Facebook and Twitter pages;
- updating the Graduate Student Committee website pages;
- organizing the annual regional conference;
- organizing series of local events.

Annual Regional Conference
THEN/HiER did not hold an Annual Regional Conference in 2014/15. Planning is underway for a symposium for 2015/16 related to a website that is being developed by one of our partners, the Great Unsolved Mysteries in Canadian History (GUMICH), which is about the search for the missing Franklin Expedition ships in the Arctic. Heather McGregor, Anglophone Graduate Student Committee Co-ordinator, is taking the lead in organizing this symposium, which will include representation from Nunavut and the Northwest Territories, as well as teachers and academics from southern Canada.
Series of Local Events

Approaching the Past – Toronto
The Anglophone Graduate Student Committee Coordinator has been responsible for the Toronto ATP series. Since Heather McGregor, based at UBC, became the new Coordinator this year, only one event was held.

Documenting and Preserving Toronto’s Past – April 30, 2014
This event featured photographer Nir Bareket who spoke about his exhibit “My Eyes Have Seen: Celebrating 50 Years of Photography,” which was on display at the Market Gallery where the event was held. Bareket spoke about himself as a historical artifact, the problematic nature of photographic evidence and the love he has for the topics he photographed.

Approaching the Past – Vancouver
The Vancouver Approaching the Past series is organized by Anne Marie Goodfellow, Network Manager.

Kidnapping Forensic Workshop and Tour of Vancouver Police Museum – April 2, 2014
At this event, participants enjoyed a hands-on crime solving kidnapping forensic workshop and tour of the Vancouver Police Museum. The museum is in a heritage building that was once the Coroner’s Court, city morgue and crime laboratory. It offers numerous programs specifically designed to meet or supplement BC curriculum requirements in social studies, English language arts, history and law.

Policing in Aboriginal and Chinese Communities – May 8, 2014
Vancouver Police Department Inspector Mario Giardini, Diversity and Aboriginal Policing Section, and Wes Fung, Neighbourhood Police Officer, Chinese Community Policing Centre, gave talks at the UBC Learning Exchange about issues concerning policing in these communities.

Fallen Police Officers and Firefighters in Mountain View Cemetery – June 4, 2014
Participants at this event heard stories of Vancouver police officers and firefighters who have died in the line of duty and are buried at the cemetery. The tour was led by Vancouver historian John Atkin.

History of Main Street and Brewery Creek – October 23, 2014
This was an evening of presentations and discussion about the history of Main Street and the importance of the Brewery Creek area in Vancouver, with talks by Elizabeth Walker, author of Street Names of Vancouver (2000), and Bruce MacDonald, author of Vancouver: A Visual History (1992). The event took place at the Cascade Room in the heart of Brewery Creek.

History of South Main Street – December 3, 2014
Presentations were given at the Sunset Community Centre by Walter Schultz, Past President of the Sunset Community Association, and Daljit Sidhu, President of the Punjabi Market Business Association. Walter focused on a time capsule buried during the construction of the original Sunset Memorial Centre unearthed at its demolition, which includes items from a 1948 show
featuring Bing Crosby who came from Hollywood to support the building project. Daljit talked about the origins of and recent changes to the Punjabi Market shopping district.

In an effort to encourage others to set up Approaching the Past series in various cities throughout Canada, a guide is posted on our website on the THEN/HiER Events and General Instructional Resources pages (http://thenhier.ca/sites/default/files/ATP-guidelines.docx).

Graduate Student Funding Programs
Visiting Doctoral Student Program
This program provides an opportunity for doctoral students enrolled in a Canadian university to visit a Faculty of Education or History Department in another university for a two-week period to work with a faculty member sponsor. The adjudication committee (Penney Clark, Catherine Duquette, and Viviane Gosselin) made two awards in Year Seven for exchanges that will take place in Year Eight. Student reports about their exchanges will appear on the website. This is the final year of this program.

• David Bussell, OISE/University of Toronto, is investigating how secondary school teachers understand historical thinking concepts and how this impacts their teaching in light of the recent release of the Ontario history curriculum documents. He will work with Dr. Stéphane Lévesque at the Faculty of Education, University of Ottawa.

• Raphaël Gani, University of Ottawa, is researching the historical discourse on Canadians’ ignorance of history using three broad questions: When, how, and why do Canadians repeatedly tell themselves that they are ignorant about history? He will work with Dr. Kent den Heyer, Faculty of Education, University of Alberta.

Graduate Student Projects Program
This program supports projects related to history teaching and learning in Canada initiated, organized, and carried out by graduate students in history and history education. We consider requests for support up to a maximum of $2,500. THEN/HiER received three project proposals this fiscal year and funded one. The adjudication committee included Penney Clark, Margaret Conrad and Peter Seixas. This program was discontinued in September 2014.

• Make History – A Public Digital History Workshop, Ryan Hunt, Master’s Student, Western University
This project was based upon the History Harvest model developed by the History Department at the University of Nebraska Lincoln, where historians partner with local community stakeholders to preserve and document local history and heritage. The goal was to both test Londoners’ willingness to participate in a public digital history workshop and to see how the public would respond to using a 3D scanner attachment for the Structure Sensor iPad to make images of artifacts.
Collaborative Projects (goals 1 and 3)
Small Projects Grants Program
Each year, this program funds up to ten small projects related to history teaching and learning in Canada to a maximum of $2,500 each. In 2014/15 our adjudication committee consisted of Executive Board members Penney Clark, Margaret Conrad and Peter Seixas, as well as Rose Fine-Meyer. Six project proposals were approved for funding. This program was discontinued in September 2014.

Teachers’ Day at the Berkshire Conference on Women's History
Funding was provided for materials and student organizers’ honoraria for this event where teachers were provided access to current research in women’s and gender history and given some ready-to-use gender and women’s history lesson plans. The event took place on May 23, 2014 at the University of Toronto.

First Story App
The First Story Toronto program at the Native Canadian Centre of Toronto hosted an 8-week summer project that provided the opportunity for four Indigenous youth living in Toronto to engage in learning about Toronto’s Indigenous history and to contribute to this collaborative community project through making and editing short videos. THEN/HiER provided funding for youth honoraria, travel and refreshments for the video presentation.

The Canadian Oral History Reader
THEN/HiER provided funds to help publish this book, which was edited by Kristina Llewellyn, Alexander Freund and Nolan Reilly. The editors’ intent was to make oral history accessible to a general audience.

Heritage Tour of Lake Country – Teacher’s Guide and Classroom Package
THEN/HiER funds will be used for the second component of this project to develop an educational/classroom package of a heritage tour in Lake Country, BC. This will include classroom sets of the booklet with modified text and photographs, a Teacher’s Guide with lesson plans, a map of Lake Country’s historic places, and a DVD.

Two proposed projects did not receive funding because they did not meet our criteria. Funding recipients are required to submit a report of project outcomes, available on our website at http://thenhier.ca/en/content/small-project-grants-reports.

Publication Award
Vincent Boutonnet, professor at the Université du Québec en Outaouais, was awarded the 2014 prize for his dissertation, Les ressources didactiques : typologie d’usages en lien avec la méthode historique et l’intervention éducative d’enseignants d’histoire au secondaire, which he completed at the Université de Montréal, 2013 (Marc-André Éthier, supervisor). Boutonnet’s work provides a comprehensive account of teachers’ perceptions and uses of textbooks in the teaching of history. The study is an essential contribution to our understanding of history education in the context of Québec curricular reform.
THEN/HiER Bursaries for the Historical Thinking Project Summer Institute 2015
THEN/HiER will be providing bursaries of up to $750 each to ten people for airfare to attend the institute in Vancouver this year. Adjudication committee members were Penney Clark, Anne Marie Goodfellow and Peter Seixas. This is the final year for these bursaries.

Carles Anguera Cerarols, Teacher and Professor, Autonomous University of Barcelona, Spain
Dan Bowyer, Teacher, Peel District School Board, Ontario
Julie Couture, Educational Projects Coordinator for Canada, Anne Frank House, Amsterdam, The Netherlands
Penney Clark, THEN/HiER Director, Professor, University of British Columbia
Tom De Paepe, Researcher, Ghent University, Belgium
Alim Fakirani, Teacher, Ismaili Tariqah and Religious Education Board, Montréal
Luis Filipe, Teacher, Toronto District School Board, Ontario
Stefania Gargioni, PhD student, University of Kent, UK
Margaret Hoogeveen, freelance author/editor/educator, Scarborough, Ontario
Brydie Huffman, Juno Beach Centre Association, Burlington, Ontario
Tori McNish, Master’s student, UBC; and Education Programmer, Musée Héritage Museum, St. Albert, Alberta

Other Funding
Oral History and Education: Theories, Dilemmas, and Practices is a workshop to be held May 24 and 25, 2015 at the University of Ottawa, with support from the Faculty of Education’s research unit Making History: Narratives and Collective Memory in Education, and the International Association for the Advancement of Curriculum Studies (IAACS). Members of these organizations – prominent curriculum theorists and history educators – will be invited to attend workshop sessions. THEN/HiER supported a SSHRC Connection Grant proposal for this workshop.

Executive Board Member and Graduate Student Committee Coordinator
Publications in 2014 (goals 1 and 3)

Penney Clark, THEN/HiER Director, Professor, University of British Columbia


Margaret Conrad, Professor Emerita, University of New Brunswick
“‘Nothing, of course, ever happens down there’: Atlantic Canada in the National Consciousness.” Canadian Issues/Thèmes canadiens (Fall 2014) 33-7.

Catherine Duquette, Assistant Professor, Université du Québec à Chicoutimi


Anne Marie Goodfellow, THEN/HiER Network Manager

Viviane Gosselin, Curator of Contemporary Culture, Museum of Vancouver

Kevin Kee, Associate Vice-President Research and CRC, Brock University


Jocelyn Létourneau, Professor and CRC, Université Laval


Stéphane Lévesque, Associate Professor, University of Ottawa


Heather McGregor, THEN/HiER Graduate Student Committee Coordinator, University of BC


“Developing an Education Research Agenda in Nunavut: A Northerner’s Point of View.”
Northern Public Affairs 2 (Special Issue 2014): 77-9.

Ruth Sandwell, Associate Professor, OISE/U of T


“The Case of Historians as Undergraduate Teachers.” In round table panel publication So What IS the Story? Exploring Fragmentation and Synthesis in Current Canadian Historiography, edited by Lyle Dick and Ruth Sandwell, ActiveHistory.ca, 2014. (Originally published April 2011; republished March 2014 as part of an online forum about the Historical Thinking Project).


Alan Sears, Professor, University of New Brunswick


Peter Seixas, Professor and CRC, University of British Columbia


**Amy von Heyking, Associate Professor, University of Lethbridge**

