

**The History Education Network/Histoire et Éducation en Réseau
THEN/HiER**

SSHRC Strategic Knowledge Clusters Grant

**Year Four Report
Penney Clark, Director
April 2012**

This report highlights THEN/HiER activities between April 1, 2011 and March 31, 2012.

THEN/HiER is the first pan-Canadian organization devoted to promoting—and improving—history teaching and learning by bringing together the multiple and varied constituencies involved in history education: academic historians; public historians in museums, archives and historic sites; practicing teachers; history education scholars; and curriculum policy-makers. Our goal is to create more research-informed practice (from kindergarten to graduate school) and more practice-informed research through engagement involving these various communities.

Project Goals

Stated in SSHRC Proposal (November 2007)

- Nurture a community of inquiry among academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; graduate students; policy makers and other stakeholders.
- Provide opportunities for engagement with, and critique of, existing research in the field of history education, with the aim of bridging research and practice.
- Encourage research in classrooms involving collaboration between academics and teachers.
- Transform classroom practice through pro-active connections with ministries of education, textbook publishers, other curriculum developers, and practicing teachers. We will collaboratively develop textbook publications, teacher resource materials and on-line museum-based activities and other digital resources, for schools.
- Disseminate current Canadian and international research on history education out of the universities to broader communities of stakeholders.
- Establish and nurture fertile research connections with international stakeholders.
- Engage in the development of authentic approaches to assessment of students' historical literacy through a partnership with the Benchmarks of Historical Thinking project (now the Historical Thinking Project), developed by the Centre for the Study of Historical Consciousness, UBC. Well conceived assessments, in conjunction with curriculum materials and professional development, are a powerful driver of the reform of history education itself.

Project Goals

Modified in Years One and Two

The current goals as outlined on our website (<http://thenhier.ca/en/content/about-us>) are as follows:

1. Create a more robust history education **research** culture in Canada as defined by:
 - increasing opportunities for collaboration among scholars, educators, and other stakeholders
 - increasing the circulation of Canadian and international research findings
2. Improve history education **policy** across Canada by:
 - promoting research on history education policy
 - promoting research-informed history education policy
 - nurturing dialogue among education stakeholders (including academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; graduate students; policy makers and other stakeholders) about history education policy
3. Improve history education **practice** by:
 - increasing communication and collaboration among history education stakeholders
 - disseminating research findings in educational settings
 - encouraging teachers to apply history education research
 - identifying and nurturing communities of practitioners
 - promoting informed uses of new media within history education
4. Develop research-informed **assessment** of history learning by:
 - promoting research on history assessment
 - disseminating research on assessment among policy makers and teachers
5. Provide **advocacy** by:
 - serving as a public voice for history education in Canada
 - generating research-informed policy briefs

Infrastructure

Governance

THEN/HiER continues to be governed by Penney Clark, Director, and an Executive Board.

THEN/HiER Executive Board as of March 31, 2012

Penney Clark, Director, Associate Professor, UBC



Margaret Conrad, Professor and CRC, University of New Brunswick



Anne Marie Goodfellow, PhD, Network Manager



Viviane Gosselin, PhD, Curator of Contemporary Issues, Museum of Vancouver



Jan Haskings-Winner, President, OHASSTA



Kevin Kee, Associate Professor and CRC, Brock University



Jocelyn Létourneau, Professor and CRC, Université Laval



Stéphane Lévesque, Associate Professor, University of Ottawa



Ruth Sandwell, Associate Professor, OISE/University of Toronto



Alan Sears, Professor, Faculty of Education, University of New Brunswick



Peter Seixas, Professor and CRC, University of British Columbia



Amy von Heyking, Associate Professor, University of Lethbridge



Jan Haskings-Winner (Ontario History and Social Science Teachers' Association), Kevin Kee (Simulating History), Jocelyn Létourneau (Canadians and Their Pasts), and Peter Seixas (Centre for the Study of Historical Consciousness), serve as partner representatives on the Board.

The Executive Board held nine meetings over the course of the year, including two face-to-face meetings in April and December 2011. The April meeting was our AGM which was held in conjunction with our symposium *The Many Faces of History Teacher Education* in Calgary (see description below). The December meeting was a two-day retreat held at the Granville Island Hotel in Vancouver. The other seven meetings were held by teleconference in intervening months.

Facilities

THEN/HiER continues to share office space with the Centre for the Study of Historical Consciousness (one of its partners) at the University of British Columbia. The Department of Curriculum and Pedagogy, UBC, provides an office for Penney Clark, THEN/HiER Director.

Support Staff

Network Manager, Anne Marie Goodfellow, was hired in December 2008 and continues to work on a full-time basis. Anne Marie is the only full-time individual attached to the Network and handles both major projects and day-to-day activities, including administration of the interactive website, and writing the monthly *e-Bulletin* and the *Annual Review*. She also keeps promotional materials up to date and is involved in dissemination of information about THEN/HiER at conferences throughout the country.

Webmaster/Administrative Assistant, Ulrike Spitzer, was hired in October 2008 and works one and one-half days per week. Much of her time is spent on administrative tasks including the financial operation of the organization. She also uploads materials to the website.

Communication

Banners (goals 1 and 3)



We continue to display our banners at conferences and THEN/HIER events. The banners have images from two of our partners, Parks Canada and Museum of Vancouver.



Brochure (goals 1 and 3)

Our brochure is regularly updated and we make it available at conferences and presentations attended by THEN/HIER Board members.



e-Bulletin and Annual Review (goals 2 and 3)



We published our first *Annual Review* in June 2011, which was sent to all members and partner organizations on the THEN/HIER listserv (approximately 850). Hard copies were sent to all those for whom we have an address (approximately 250). The *Annual Review* highlights activities from the previous year's *e-Bulletins* in order to provide a summary of important activities over the course of the year. We sent out twelve issues of our monthly *e-Bulletin* over the 2011/12 year. All of our publications are bilingual.



THEN/HIER Website (goals 1, 2, 3, and 4)

Our interactive bilingual website (www.thenhier.ca) has over 900 people who have signed on as members. In 2011 we redesigned it to make it more web 2.0. We have kept our existing content, and made some substantial changes to the homepage, including:

- * A new menu with *About*, *Directory*, *Resources*, *Projects*, *Opportunities*, and *Contribute* as the main categories.
- * *Featured Project* and *Featured Member Profile* boxes which change as the page is refreshed.
- * Feeds for relevant *News* and *Events* related to history and history education.
- * Upcoming *Deadlines* for items related to history teaching and learning prominently displayed.
- * A feed for the most recent *Videos and Podcasts* uploaded to the THEN/HIER website.
- * Feeds for our English and French language *Blogs*.
- * Links to our *Twitter*, *Facebook*, and *Flickr* sites, as well as the ability to set up *RSS* and *Podcast* feeds.

Google Analytics reports comparing the 2010/11 and 2011/12 fiscal years are included as an appendix. Note that some of the figures may be skewed during to the website updating period in 2011.

New Videos and Podcasts in 2011/12

Videos

Mount Royal University History Teacher Symposium 2011

Carla Peck (Alberta), David Clemis, Shawn England, and Sean Kheraj (Mount Royal)

At the Glenbow Museum, Calgary, April 2011

Brenda Trofanenko (Acadia)

After Inclusiveness: The Future of Canadian History

Christopher Dummitt (Trent)

Exemplary History Teaching Video Using Historical Thinking Concepts

Janet Thompson and Lawrence Jakoby

(Gladstone Secondary, Vancouver)

Museum of Vancouver Talks - The Future of Museum Collecting

Amanda Gibbs, Nancy Noble (MOV), Anthony Shelton (Museum of Anthropology, UBC), and

Wayne Maddison (Beaty Biodiversity Museum, UBC)

Building National Identity Through Historical Narrative

Mario Carretero (Autonoma University, Madrid)

Podcasts

Warrior Nation vs. Peaceable Kingdom

Ian McKay (Queen's)

Canadians and Their Pasts Project

Margaret Conrad (UNB), Peter Seixas (UBC), David Northrup (York), Jocelyn Létourneau

(Laval), Del Muike (Carleton), Gerald Friesen (Manitoba), Kadriye Ercikan (UBC)

Three Mile Island to Bhopal: the Life and Work of Environmental Activist Rosalie Bertell

Lisa Rumieli (McMaster)

Canadian Letters and Images Project

Paula Waatainen (Rockridge Secondary, West Vancouver)

The website redesign was done by Juliet Armstrong, a private contractor located in Toronto.

Tavanayan Enterprises, located in North Vancouver, continues to perform website maintenance on a regular basis and troubleshooting.

Networking Activities

Presentations (goals 2 and 3)

Presentations with a Focus on THEN/HiER

“Museums and Schools Partnerships,” **Anne Marie Goodfellow**, Canadian Museums Association Conference Panel, London, Ontario, April 11-15, 2011.

“The Great Unsolved Mysteries in Canadian History and THENHiER: Exploring the Transformative Power of Digital Humanities.” **Ruth Sandwell**, in panel “Historical Research Projects and their Communities,” Society for the Digital Humanities Association, May 30, 2011.

“History or Heritage? Which is It?” **Penney Clark**, British Columbia Heritage Fairs Society Annual General Meeting, Maritime Museum, Vancouver, BC, October 22, 2011.

“The History Education Network: Mobilizing Research through Scholarly Edited Collections,” **Penney Clark**, Historical Thinking Project National Meeting, Toronto, Ontario, January 19, 2012.

Presentations Which Have Included Descriptions of THEN/HiER Activities

“Looking at Benchmarks in History,” **Jan Haskings-Winner**, Halton Board of Education History Teachers, Ontario, April 8, 2011.

“History in Alberta’s Classrooms, Past and Present,” **Amy von Heyking**, public lecture for Chinook Country Historical Society, Fort Calgary, April 26, 2011.

“Canadian History for Teachers: Integrating Content and Pedagogy in Teacher Education,” **Amy von Heyking**, The Many Faces of History Teacher Education Symposium, The History Education Network/Histoire et éducation en réseau, Calgary, Alberta, April 28, 2011.

“Moving from the Periphery to the Core: The Possibilities for Professional Learning Communities in History Teacher Education,” **Alan Sears**, The Many Faces of History Teacher Education Symposium, The History Education Network/Histoire et éducation en réseau, Calgary, Alberta, April 28, 2011.

“Beyond Publish or Perish: Historians as Undergraduate Teachers in the Context of History Teacher Education,” **Ruth Sandwell**, The Many Faces of History Teacher Education Symposium, The History Education Network/Histoire et éducation en réseau, Calgary, Alberta, April 28, 2011.

GAINS Literacy Camp, **Jan Haskings-Winner**, Kempenfelt Conference Centre, Ontario, August 2011.

“Getting Along: Civic Education as a Means to Social Cohesion in Canada 1940-1982,” **Alan Sears**, History of Education Society 51st Annual Meeting. November 3-6, 2011, Chicago Illinois.

Response to Michel Cote's presentation, **Viviane Gosselin**. Paper presented at the Canadians and their Past Symposium, Ottawa, November 15, 2011.

"Cliffs and Chasms: History Education in Canada," **Penney Clark**, video conference presentation to 100 students, Lakehead University, February 7, 2012.

THEN/HiER Information Tables

- Canadians and Their Pasts Conference, Quebec City, September 29-October 1, 2011.
- British Columbia Social Studies Teachers' Association Conference, Vancouver, October 21, 2011.
- Association québécoise pour l'enseignement en univers social (AQEUS) Conference, October 21-22, 2011.
- Nova Scotia Social Studies Teachers' Association Conference, Halifax, October 28, 2011.
- OHASSTA Conference, Toronto, November 18-19, 2011.

THEN/HiER Publications (goals 1, 2, 3, and 4)

Peer Reviewed Publication

Clark, P. ed. *New Possibilities for the Past Shaping History Education in Canada*. Vancouver BC: UBC Press.

THEN/HiER Symposia (goals 1, 2, 3, and 4)

Ruth Sandwell and Amy vonHeyking organized "The Many Faces of History Teacher Education," an invited symposium, which took place in Calgary, April 27-29, 2011. The manuscript for an edited book based on the symposium titled *Becoming a History Teacher in Canada: Sustaining Practices in Historical Thinking* is being revised and will be sent to U of T Press for consideration.

Viviane Gosselin organized an invited symposium titled "Museums as Sites of Historical Consciousness" to workshop chapters from contributors who work in the museum field. The symposium will take place April 11-12, 2012, and an edited book with the same title will be the product of the symposium. UBC Press has expressed interest in considering it for publication.

Peter Seixas began planning a symposium on "Assessing Historical Thinking" based on presentations at the January 2012 Historical Thinking Project National Meeting. This will form the basis of THEN/HiER's fifth edited book.

THEN/HiER Board Members discussed a possible symposium for the publication of an edited book on "Historical Representations in the Arts: A Cross-Disciplinary Inquiry" at the December 2011 retreat in Vancouver.

Partners (goals 1, 2, and 3)

We added three new partners in 2011/12: Association québécoise pour l'enseignement en univers social (AQEUS), Canadian Museum of Immigration at Pier 21, and the Montreal Holocaust Memorial Centre. We currently have 37 partner organizations:

Active History

Alberta Teachers' Association Social Studies Council
Association for Canadian Studies
Association québécoise pour l'enseignement en univers social (AQEUS)
Begbie Canadian History Contest Society
British Columbia Historical Federation
British Columbia Social Studies Teachers' Association
Canada's History
Canadian Heritage Information Network (CHIN)
Canadian Historical Association
Canadian Museum of Immigration at Pier 21
Canadian Museums Association
Canadians and Their Pasts
Centre for the Study of Historical Consciousness
Centre for Media and Culture in Education, OISE/UT
Critical Thinking Consortium (TC²)
Glenbow Museum
Great Unsolved Mysteries in Canadian History
Institut Universitaire de Formation des Maîtres (France)
Laboratoire de muséologie et d'ingénierie de la culture (LAMIC)
Manitoba Social Science Teachers' Association
McCord Museum of Canadian History
Montreal Holocaust Memorial Centre
Multicultural History Society of Ontario
Museum of Anthropology, UBC
Museum of Vancouver
Museums Association of Saskatchewan
National Centre for History Education (Australia)
Nova Scotia Social Studies Teachers' Association
Ontario History and Social Science Teachers' Association (OHASSTA)
Ontario History, Humanities and Social Science Consultants' Association
Ojibwe Cultural Foundation
Parks Canada
Saskatchewan Council of Social Sciences
Simulating History
Société des professeurs d'histoire du Québec (SPHQ)
Surrey School District, British Columbia

Partner involvement has included:

- sharing of office equipment and one support staff position with the **Centre for the Study of Historical Consciousness**;

- **Museum of Vancouver** provided a venue for the Museums as Sites of Historical Consciousness symposium;
- THEN/HiER provided funding for the Historical Thinking Project National Meeting, “Assessment of Historical Thinking,” January 2012, which involved provincial ministry of education representatives, academic historians, history education scholars, teachers, book publishers, and public historians. HTP is a project of the **Centre for the Study of Historical Consciousness**;
- **Alberta Teachers’ Association Social Studies Council, Begbie Canadian History Contest Society, British Columbia Social Studies Teachers’ Association, Canada’s History, The Critical Thinking Consortium (TC²), Manitoba Social Science Teachers’ Association, Nova Scotia Social Studies Teachers’ Association, Ojibwa Cultural Foundation, Ontario History and Social Science Teachers’ Association, Ontario History, Humanities, and Social Science Consultants’ Association, Parks Canada, and Saskatchewan Council for Social Sciences** participated in the Historical Thinking Project National Meeting in January;
- **Centre for the Study of Historical Consciousness** held its Historical Thinking Project Summer Institute in Vancouver, July 4-9, 2011. THEN/HiER provided bursaries of up to \$750 to eight participants to cover the cost of airfare to attend the Institute. In 2012 the CSHC will be holding its Summer Institute in Toronto, July 9-14. This six-day institute is jointly sponsored with the Faculty of Education and the CSHC. In 2012 THEN/HiER is providing bursaries of up to \$750 to ten participants to cover the cost of airfare;
- Rose Fine-Meyer worked with Tom Peace of **Active History** and others to organize the *Approaching the Past* workshop series.
- Anne Marie Goodfellow attended conferences of the **Canadian Museums Association, Association for Canadian Studies**, and the **British Columbia Social Studies Teachers’ Association**.
- We have committed \$8,000 to the **Critical Thinking Consortium (TC²)** for the project History Docs which includes 20 sets of primary historical documents and 10 historical thinking tools.
- We have committed up to \$40,000 to the **UBC Museum of Anthropology** to develop an online education program, “Voices of the Canoe,” which will focus on the Haida and Coast Salish traditions and those of the Pacific Islands – specifically Fiji and Papua New Guinea. These areas were chosen because they reflect a strong relationship to MOA’s material culture collection. Through the website students, teachers, education specialists, and general users will be able to journey from the NWC to the Pacific Islands exploring the historical significance and contemporary importance of these canoes to Indigenous and non-Indigenous peoples.
- **Canadians and Their Pasts** held a conference in Québec City from September 29 to October 1 titled *The Past Around Us: Historical Consciousness in the 21st Century*, which marked the end of this project. The themes of Exploring Historical Consciousness, Developing Historical Consciousness, and Historical Consciousness and the Future were developed through presentations by scholars in history and history education, including Michel Côté (Musée de la civilisation, Québec), Gerald Friesen (University of Manitoba), Kevin Kee (Brock University), Peter Seixas (University of British Columbia), and Sam Wineburg (Stanford University). Executive Board Members Penney Clark and Margaret

Conrad attended. Copies of *New Possibilities for the Past* were purchased during the conference.

Graduate Students (goals 1 and 3)

THEN/HiER has made substantial contributions to graduate students, both financially and in terms of their scholarly endeavours.

Employment

We employed Mary Chaktsiris (Ph.D. candidate, Queen's University) on a contract basis to write thesis, dissertation, book and chapter summaries, and compile article abstracts. Su Thompson (M. Ed. student, UBC), whose time was provided by UBC's Faculty of Education Department of Curriculum and Pedagogy, also worked for us on chapter and article abstracts. Julie Ratté (Université de Sherbrooke) completed a repertory of primary source websites and a list of websites for classroom teachers by topic for our French-language website. Samantha Cutrara worked as assistant coordinator on the Anglophone Graduate Student Committee and she regularly posted materials on the THEN/HiER blog, Graduate Student Committee page, and Twitter and Facebook pages.

Graduate Student Committees

Rose Fine-Meyer, doctoral candidate at OISE/UT, and Samantha Cutrara continued to coordinate the Anglophone Graduate Student Committee. Catherine Duquette (Université Laval), the Francophone Graduate Student Committee Coordinator, accepted a tenure-track position at the Université du Québec à Chicoutimi and resigned her position as coordinator. She was replaced by Marie-Hélène Brunet (Université de Montréal).

The Graduate Student Committee coordinators are responsible for the following:

- coordinating committee members who act as representatives in their respective regions;
- holding regular teleconference meetings with committee members;
- participating in regular THEN/HiER board meetings;
- coordinating and maintaining THEN/HiER blogs (the English blog *Teaching the Past* and the French blog *Enseigner le passé*);
- maintaining THEN/HiER Facebook and Twitter pages;
- updating the Graduate Student Committee website pages;
- organizing a regional annual conference;
- organizing series of local events.

Regional Annual Conference

The regional annual conference for 2011/12 was *Imagining Gateways: Collaboration and Innovation in Teaching and Learning History*, Halifax, Nova Scotia, October 27-29, 2011. In collaboration with the Nova Scotia Social Studies Teachers' Association and the Canadian Museum of Immigration at Pier 21, THEN/HiER held this conference which included discussions with historians, history educators, museum staff, and community members interested in pedagogy and practice related to history teaching and learning, especially through narratives of migration. The purpose of this regional conference was to bring together people who are working in history education but who may not necessarily connect.

Marie-Hélène Brunet, Francophone Graduate Student Committee Coordinator, is organizing the upcoming regional annual conference for October 25, 2012, to be held in conjunction with the International Didactics of History, Geography and Citizenship Education Symposium in Québec City, October 26-28.

Series of Local Events

Rose Fine-Meyer and Samantha Cutrara, along with a board made up of representatives of Toronto-area history educators, organized the series *Approaching the Past*. Here are summaries of the different events:

Teaching the War of 1812 - April 27

This workshop was held at Toronto's Fort York National Historic Site and began with a tour of the garrison buildings and grounds, led by senior interpreter and site coordinator Richard Haynes. Participants reconvened in the restored Blue Barracks buildings, historic quarters for junior officers, to hear three presentations on *Teaching the War of 1812* by Richard Haynes; Karen Dearlove, Executive Director of the Living History Multimedia Association (LHMA); and Carolyn King of the Mississaugas of the New Credit First Nation.

World War I and the Archives - October 5

This was an evening of history education focused on local narratives related to WWI. The participatory program involved examining primary documents and researching the database at the Toronto Archives, and then engaging with primary documents at Spadina Museum Historic House, which helped history educators use historical thinking skills to understand the ways in which WWI impacted the citizens of Toronto.

Secret Lives, Affective Learning: Using Drama to Teach History - November 29

This event at the historic Zion Schoolhouse in north Toronto provided an opportunity for history educators to explore the past through historical theatre and included performances by three local theatre groups, followed by discussion. Single Thread Theatre Company, a local nonprofit organization, re-enacted a typical day in a 19th-century school classroom. Native Earth, another local non-profit organization, read powerful narratives on the experiences of Aboriginal children.

Places and their Stories: Recognizing the History Around Us - March 7

At this event, Dr. Geoffrey Reaume and Jay Young of York University connected history to places around Toronto, such as the historic wall around the Centre for Addiction and Mental Health, and Toronto Transit Commission stations such as Davisville and Eglinton West. The evening included a tour of the historic Wychward Barns where participants learned about the history of the site as a streetcar maintenance facility.

Visiting Doctoral Student Program

In an effort to promote collaboration between doctoral students in diverse disciplines related to history and history education, and faculty in Canadian universities other than those in which they are enrolled, THEN/HiER continues its Visiting Doctoral Student Program. The adjudication committee made four awards in Year Four for exchanges which will take place in Year Five. The committee was able to award four students rather than two since we reduced the time of the visits from between two weeks to one month to two weeks only, therefore students' travel expenses

will be lower. Student reports about their exchanges will appear on the website. These awards went to:

- **Vincent Boutonnet, Université de Montréal**, is observing and analyzing teaching practices related to the use of instructional resources in history education. He will be working with **Dr. Penney Clark** at the Department of Curriculum and Pedagogy, University of British Columbia.
- **Sean Carleton, Trent University**, is looking at ways to generate new approaches to teaching and learning about British Columbia's history of education in order to create innovative possibilities for curricular and social change. He will be working with **Dr. Chris Minns** at the Economic History Department, London School of Economics and Political Science, UK.
- **Lindsay Gibson, University of British Columbia**, aims to enhance his understanding and conceptualization of historical thinking as applied to the methodology of designing a research study that assesses students' and teachers' ethical judgments. He will be working with **Dr. Per Eliasson** at the Department of Science, Environment, and Society, Malmö University, Sweden.
- **Eric Poitras, McGill University**, wants to expand the design of the MetaHistoReasoning Tool by building augmented reality applications as part of the existing interface. He will be working with **Dr. Kevin Kee** at the Department of History, Brock University.

Three doctoral student exchanges that were awarded in Year Three took place in Year Four:

- **Marie-Hélène Brunet, Université de Montréal**, who is examining ways in which secondary school students in Québec interpret struggles for gender equality, as they are represented in Québec history textbooks. She worked with **Dr. Penney Clark** at the Department of Curriculum and Pedagogy, UBC.
- **Samantha Cutrara, York University**, who is conducting research on the relationship between students' ethnic identities and their construction of narratives of Canadian history. She worked with **Dr. Carla Peck** at the University of Alberta.
- **Kate Zankowicz, OISE/UT**, who is exploring the history of tactile education in Toronto museums and exhibitions in terms of how particular knowledges and ways of learning have been legitimized over others, and how particular narratives of the past are privileged within gallery display modes. She worked with **Dr. Brenda Trofanenko** at Acadia University.

Collaborative Projects (goals 1 and 3)

Small Projects Grants Program

Each year, this program funds up to ten small projects related to history teaching and learning in Canada to a total of \$2,500 each. In 2011/12 our adjudication committee consisted of Executive Board members Penney Clark, Marg Conrad, and Peter Seixas, and Graduate Student Committee Coordinator Rose Fine-Meyer. This year ten projects were approved for funding.

- **Beyond Pedagogy: Exploring the Limits of Displaying Difficult Pasts**
This was a symposium organized by Brenda Trofanenko at Acadia University. THEN/HiER funded travel costs for two graduate students to attend.
- **Perspectives, Past and Present, in the Social Studies Classroom**
Jennifer Pettit and Scott Murray of Mount Royal University organized this symposium for history and social studies teachers in Alberta which was partially funded by THEN/HiER.
- **Tournée québécoise de l'exposition Anne Frank**
This is an initiative of the Anne Frank House in Amsterdam to promote greater understanding of Anne Frank's importance in history through use of historical thinking concepts. The program will run in several schools in Québec.
- **Education Programs - *The Green Corn Ceremony* and *Snowshoes and Canoes***
The Chiefswood National Historic Site in Ontario is developing these two education programs and will offer them to school students to promote greater understanding of First Nations history and culture.
- ***Japan Through the Senses* Education Kit**
The Richmond Museum Society is revising these kits into an engaging and relevant teaching resource.
- **International Didactics of History, Geography, and Citizenship Education Symposium**
THEN/HiER will pay for translation services for this conference to be held in Québec City in October 2012.
- **Museum/ArchaeoCaravan Project**
This is an initiative of the Saskatchewan Archaeological Society to develop guides and other resources for museum staff, teachers, and members of the public to identify and interpret archaeological artifacts.
- **Workshop - The War of 1812: Whose War was it Anyway?**
THEN/HiER will host the evening portion of this workshop organized by the Canadian Historical Association and Active History which will be held in conjunction with the Humanities and Social Sciences Congress on May 30 in Waterloo, Ontario.
- **Map-Centred History Teaching**
This project led by Theodore Christou of the University of New Brunswick involves the design and implementation of a prototype web-based map application to be used as an educational tool for exploring the history of the city of Fredericton, with a focus on the Loyalist settlement of the city and surrounding areas.

- **The Campbell House Story**

Single Thread Theatre Company developed a study guide for teachers to be used in conjunction with a play of the same name written and performed at the Campbell House Museum in Toronto.

An additional four proposals were not considered suitable because they did not meet our criteria, and two were asked to resubmit to provide a clearer idea of the projects' relevance to our mandate.

Funding recipients are expected to submit a report of project outcomes, available on our website at <http://thenhier.ca/en/content/small-projects-grants-program-reports>.

Large Projects Grants Program

In Year Two THEN/HiER instituted a new Large Projects Grants Program for funding projects requiring between \$2,500 and \$15,000. This program was discontinued in Year Four. We awarded two grants in Year Three:

- **The Canadian Letters and Images Project led by Stephen Davies, Department of History, Vancouver Island University.** The purpose of this project was to develop teacher resources for the online Canadian Letters and Images Project (www.canadianletters.ca). A Teachers' Guide was developed and is available on our website at <http://thenhier.ca/en/content/canadian-letters-and-images-teachers-guide-now-available>.
- **Telling the Stories of the Nikkei led by Terry Taylor, Lucerne School.** In this project students from Lucerne School in New Denver BC studied the Japanese internment, reflected on their learning about the history of their own community, and created short documentary films and thoughtful artist statements about how they have distilled history into art.

Final reports for these projects are available on our website at <http://thenhier.ca/en/content/large-projects-grants-program-reports>.

THEN/HiER Bursaries for the Historical Thinking Project Summer Institute 2012

We are providing bursaries of up to \$750 each to ten people for airfare to attend this Institute at OISE/UT in Toronto:

Kelsey Beaudry, Education Programmer, North Vancouver Museum and Archives

Kenneth Favrholt, Executive Director/Curator, Osoyoos Museum Society

Karla Ferrario, Teacher, Sir Winston Churchill Secondary School, Vancouver

Denise Hansen, Education Specialist, Parks Canada Atlantic, Halifax

Michelle Jensen, School Program Coordinator, Lougheed House Historical Site, Calgary

Heather McGregor, Doctoral Student, UBC Department of Curriculum and Pedagogy, Vancouver

Wayne Melvin, History Instructor, Alexander College, Vancouver.

Elizabeth Tower, Education Manager, Canadian Museum of Immigration at Pier 21, Halifax

Tatsiane Vaitulevich, Doctoral Student, Department of History, University of Goettingen, Germany

Stacey Wood, Teacher, Saint John High School, New Brunswick

New THEN/HiER Programs (goals 1 and 3)

Two new programs were begun in Year Four:

Graduate Student Projects Program. This program supports projects related to history teaching and learning in Canada initiated, organized, and carried out by graduate students in history and history education. We will consider requests for support up to a maximum of \$2,500. THEN/HiER approved three projects through this program this year:

- **MetaHistoReasoning Tool Website Project**
Eric Poitras of McGill University will create a webpage to promote and illustrate the use of the MetaHistoReasoning Tool.
- ***Let's Talk History Series***
These workshops led by Rose Fine-Meyer of OISE/U of T and Cynthia Wallace-Casey of the University of New Brunswick involved matching history graduate students with social studies and/or Canadian history education students, to discuss how history graduate students do history as opposed to just what they know about their topic.
- **Reading/Responding Book Club**
This initiative led by Rose Fine-Meyer and Samantha Cutrara of York University involves three graduate students reading a book and discussing it through THEN/HiER's blog. The initial publication to be read is the first book in the THEN/HiER book series, *New Possibilities for the Past* edited by Penney Clark.

Publication Award (formerly Book, Article, and Dissertation Awards)

The adjudication committee for French-language publications was made up of Executive Board members Jocelyn Létourneau and Stéphane Lévesque, and Christian Laville, Professor Emeritus, Université Laval; and for English-language publications, Executive Board members Penney Clark and Amy von Heyking, and Ken Osborne, Professor Emeritus, University of Manitoba. THEN/HiER would particularly like to thank Professors Laville and Osborne for agreeing to participate in the adjudication of these prizes.

Originally THEN/HiER was going to offer prizes in the following categories:

- an English-language article/original chapter
- a French-language article/original chapter
- an English-language book/anthology
- a French-language book/anthology
- a doctoral dissertation written in either English or French.

This year, neither the English nor French language committees felt that any of the proposed publications merited an award. Another article was suggested by a committee member for review, and the award was conferred upon Carla Peck of the University of Alberta for her article

“‘It’s not like [I’m] Chinese and Canadian: I am in between’: Ethnicity and students’ conceptions of historical significance,” published in *Theory and Research in Social Education* (2010). The committee deemed that it makes a significant contribution to understanding the teaching, learning and assessment of history in Canada. Dr. Peck will be publicly recognized for the award at the THEN/HiER reception at the AERA conference in Vancouver. She also received a nominal monetary award of \$200.

Based on feedback from the French language committee, the eligibility requirements for this award were changed to the following:

Each year, THEN/HiER will award one publication prize according to the following criteria:

1. The award will be given for a landmark publication in history education, in either English or French.
2. One prize will be awarded per year.
3. Submissions can be in any category (book, article, chapter, dissertation).
4. Nominations may be made by publishers, journal editors, or individuals.
5. Submissions are to have been published or, for dissertations, completed in the year prior to the year the award is conferred.

Authors, or others who nominate them, may submit three hard copies of a book, or one copy of an article, chapter, or dissertation by email attachment, to the adjudication committee for consideration by the deadline date.

The committee reserves the right to add other publications to the nominations. It also reserves the right not to provide an award if no publication is found to be meritorious.

Executive Board Member Publications in 2011 (goals 1 and 3)

Penney Clark, THEN/HiER Director, Associate Professor, University of British Columbia
With Wayne Knights. “‘Gringo operations’: Nationalism and Capital in Canadian Educational Publishing, 1970-1981.” *Journal of Canadian Studies* 45(2) (2011): 123-61.

Guest editor. *British Columbia History: Journal of the British Columbia Historical Federation* 44(1) (2011). (Theme issue on education.)

“Editor’s Note.” *British Columbia History: Journal of the British Columbia Historical Federation* 44(1) (2011): 3.

Editor. *New Possibilities for the Past: Shaping History Education in Canada*. Vancouver: UBC Press, 2011.

“Introduction.” In *New Possibilities for the Past: Shaping History Education in Canada*, edited by Penney Clark, 1-30. Vancouver: UBC Press, 2011.

With Peter Seixas. "Obsolete Icons and the Teaching of History." In *New Possibilities for the Past: Shaping History Education in Canada*, edited by Penney Clark, 282-301. Vancouver: UBC Press, 2011. (This is a revised and abbreviated version of "Murals as Monuments," published in the *American Journal of Education*, 2004.)

"Textbooks: More than a Pedagogical Tool." THEN/HiER *e-Bulletin* 20 (April 2011): 3.
www.thenhier.ca/en/content/thenhier-publications

Margaret Conrad, Professor Emerita, University of New Brunswick

With David Northrup. "Fail Again: Fail Better: Atlantic Canadians and Their Pasts." In *Shaping an Agenda for Atlantic Canada*, edited by John G. Reid and Donald J. Savoie, 137-64. Halifax: Fernwood, 2011.

"It Was All About Me: Making History Relevant," *The Canadian Historical Review* 92(4) (2011): 694-721.

"A Brief Survey of Canadian Historiography." In *New Possibilities for the Past: Shaping History Education in Canada*, edited by Penney Clark, 33-54. Vancouver: UBC Press, 2011.

Viviane Gosselin, PhD, Curator of Contemporary Issues, Museum of Vancouver

"Looking Back, Looking Forward." *RoundUp* 249 (2011), 41-2.

http://www.museumsassn.bc.ca/Images/Home/roundup_fall2011.pdf

Open to Interpretation: Mobilizing Historical Thinking in the Museum. PhD Dissertation, University of British Columbia, Vancouver, 2011. <http://hdl.handle.net/2429/39863>

With A. Lemay. "Death, Exposed: Bringing Life into Death Exhibitions." *Muse* 6(29) (2011): 24-8.

"Historical Thinking in the Museum: Open to Interpretation." In *New Possibilities for the Past: Shaping History Education in Canada*, edited by Penney Clark, 245-63. Vancouver: UBC Press, 2011.

Jan Haskings-Winner, President, OHASSTA

With R. Collishaw, S. Kritzer, and P. Warecki. *Social Science: An Introduction*. Toronto: McGraw Hill, 2011.

Kevin Kee, Associate Professor, Brock University

With Nicki Darbyson. "Creating and Using Virtual Environments to Promote Historical Thinking." In *New Possibilities for the Past: Shaping History Education in Canada*, edited by Penney Clark, 264-81. Vancouver: UBC Press, 2011.

With Geoffrey Rockwell. "The Leisure of Serious Games: A Dialogue." *Game Studies* 11(2) (2011).

Jocelyn Létourneau, Professor and CRC, Université Laval

"The Debate on History Education in Québec." In *New Possibilities for the Past: Shaping History Education in Canada*, edited by Penney Clark, 81-96. Vancouver: UBC Press, 2011.

Avec David Northrup. « Québécois et Canadiens face au passé : similitudes et dissemblances ». *Canadian Historical Review* 92(1) (2011): 163-96.

« La relació Québec-Canadà en l'ensenyament de la historia » [La relation Québec-Canada dans l'enseignement de l'histoire], *Perspectiva Escolar* [Catalogue] 352 (2011): 17-24.

"Remembering (from) Where you are Going : Memory as Legacy and Inheritance." In *Contemporary Quebec: Selected Readings and Commentaries*, edited by Michael Behiels and Matthew Hayday, 730-54. Montréal: McGill-Queen's University Press, 2011.

« Un rapport gênant ». *Le Devoir*, 13 octobre 2011, p. A7.

« La relation complexe des Québécois avec leur histoire ». *Le Devoir*, 29 septembre 2011, p. A7.

Stéphane Lévesque, Associate Professor, University of Ottawa

"The Challenges of Teaching National History in the Canadian Multicultural Context." *Canadian Issues/Thèmes canadiens* (Spring 2011): 41-46.

« La pensée historique : pour le développement de la littératie critique en histoire ». *Canadian Issues/Thèmes canadiens* (Été 2011): 13-16.

"Teaching National History in Canada: An Experiment in Multiculturalism." In *Pensar historicamente en tiempos de globalizacion*, edited by R. Lopez, L. Velasco Martinez, V. Santidrian Arias, and X. Armas Castro, 49-64. Universidade de Santiago de Compostela Publicaciones, 2011.

"Thinking History: Development of Didactics of History Education in Canada." In *Patterns of Research in Civics, History, Geography and Religious Education*, edited by Bengt Schüllerqvist, 89-112. Sweden: Karlstad University Press, 2011.

« Les TIC et l'histoire : partenaires ou rivaux? - Quelques leçons à tirer ». *Revue Enjeux* 7(1) (2011): 28-33.

"What it Means to Think Historically." In *New Possibilities for the Past: Shaping History Education in Canada*, edited by Penney Clark, 115-35. Vancouver: UBC Press, 2011.

Ruth Sandwell, Associate Professor, OISE/U of T

"Synthesis and Fragmentation: The Case of Historians as Undergraduate Teachers"; and with Lyle Dick, "Synthesis and Fragmentation in Canadian History: An Introduction." In round table panel publication, "So What IS the Story? Exploring Fragmentation and Synthesis in Current Canadian Historiography," edited by Lyle Dick and Ruth Sandwell, *Active History*, April 2011. www.activehistory.ca.

“‘We were allowed to disagree, because we couldn’t agree on anything’: Seventeen Voices in the Canadian Debates Over History Education.” In *History Wars and the Classroom: Global Perspectives*, edited by Tony Taylor and Robert Guyver, 51-76. Charlotte NC: Information Age, 2011.

"History is a Verb: Teaching Historical Practice to Teacher Education Students." In *New Possibilities for the Past: Shaping History Education in Canada*, edited by Penney Clark, 224-42. Vancouver: UBC Press, 2011.

Alan Sears, Professor, University of New Brunswick

With Theodore Christou. "Religion and Education." In *The Routledge Companion to Education*, edited by J. Arthur & A. Peterson, 341-49. London and New York: Routledge, 2011.

With Ian Davies and Alan Reid. "From Britishness to Nothingness and Back Again." In *Britishness, Identity and Citizenship: The View From Abroad*, edited by C. McGlynn, A. Mycock and J. W. McAuley, 291-311. New York: Peter Lang, 2011.

"Engaging Learners, Fostering Citizenship." Review of *Citizenship across the Curriculum*, edited by Michael B. Smith, Rebecca S. Nowacek, Jeffrey Bernstein, 219 pp. Bloomington: Indiana University Press, 2010. H-Net Reviews, August 2011.
<https://www.h-net.org/reviews/showpdf.php?id=32784>

Review of *Educating Democracy: Alexis De Tocqueville and Leadership in America* by Brian Danoff, 218 pp. Albany: SUNY Press. H-Education, H-Net Reviews. March, 2011.
<https://www.h-net.org/reviews/showpdf.php?id=31659>

With Theodore Christou. "From Neglect to Nexus: Examining the Place of Educational History in Teacher Education." *Encounters on Education* 12(Fall) (2011): 37-57.

"Historical Thinking and Citizenship Education: It Is Time to End the War." In *New Possibilities for the Past: Shaping History Education in Canada*, edited by Penney Clark, 344-64. Vancouver: UBC Press, 2011.

Peter Seixas, Professor and CRC, University of British Columbia

With Carla Peck and Stuart Poyntz. "‘But we didn’t live in those times’: Canadian Students Negotiate Past and Present in a Time of War." *Education as Change* 15(1) (2011): 47-62.

With Carla Peck and Stuart Poyntz.. "‘Agency’ in Students’ Narratives of Canadian History." In Lukas Perikleous and Denis Shemilt, eds. *The Future of the Past: Why History Education Matters*, pp. 253-82. Association for Historical Dialogue and Research, 2011.

With Kadriye Ercikan. "Assessment of Higher Order Thinking: The Case of Historical Thinking." In Gregory Schraw, ed., *Assessment of Higher Order Thinking Skills*, pp. 245-261. Scottsdale AZ: Information Age Publishing, 2011.

“Assessment of historical thinking.” In P. Clark, ed. *New Possibilities for the Past: Shaping History Education in Canada*, pp. 139-53. Vancouver, BC: UBC Press, 2011.

French version:

« Évaluation de la réflexion historique ». In *Histoire, musées et éducation à la citoyenneté*, edited by Jean-François Cardin, Marc-André Éthier, and Anik Meunier, 247-63. *Collection cahiers de l'Institut du patrimoine de l'UQAM*. Montréal: Éditions MultiMondes, 2010.

With Penney Clark. “Obsolete Icons and the Teaching of History.” In P. Clark, ed. *New Possibilities for the Past: Shaping History Education in Canada*, pp. 282-301. Vancouver, BC: UBC Press, 2011. (This is a revised and abbreviated version of “Murals as Monuments,” published in the *American Journal of Education*, 2004.)

With Kadriye Ercikan, “Towards Measure of Historical Thinking in Canadian Classrooms.” *Rapport: Journal of the Ontario History and Social Science Teachers' Association* 34(1) (2011): 8-10, 2011.

With Jill Colyer. “Continuing the Momentum: Historical Thinking in Provincial Curricula, Assessments and Professional Development. A Report on the Toronto Meeting, February 8-10, 2011.” Vancouver: CSHC, May 2011, 13 pp. plus appendices.

Seixas, Peter. Foreword to Tony Taylor, ed. *History Wars in the Classroom*. Greenwich CT: Information Age Publishing, 2011.

“Learning to Think Historically.” In Linda Conner, Brian Hull and Connie Wyatt-Anderson, eds. *Shaping Canada*, pp. 7-13. Toronto: McGraw-Hill Ryerson, 2011 (TEXTBOOK).

Amy von Heyking, Associate Professor, University of Lethbridge

"Representations of 'Britishness' in Twentieth Century English-Canadian Schools." In *Britishness, Identity and Citizenship: The View from Abroad*, edited by A. Mycock and C. McGlynn, 191-211. New York: Peter Lang Publishing, 2011.

"Historical Thinking in Elementary Education: A Review of the Research." In *New Possibilities for the Past: Shaping History Education in Canada*, edited by Penney Clark, 175-94. Vancouver: UBC Press, 2011.

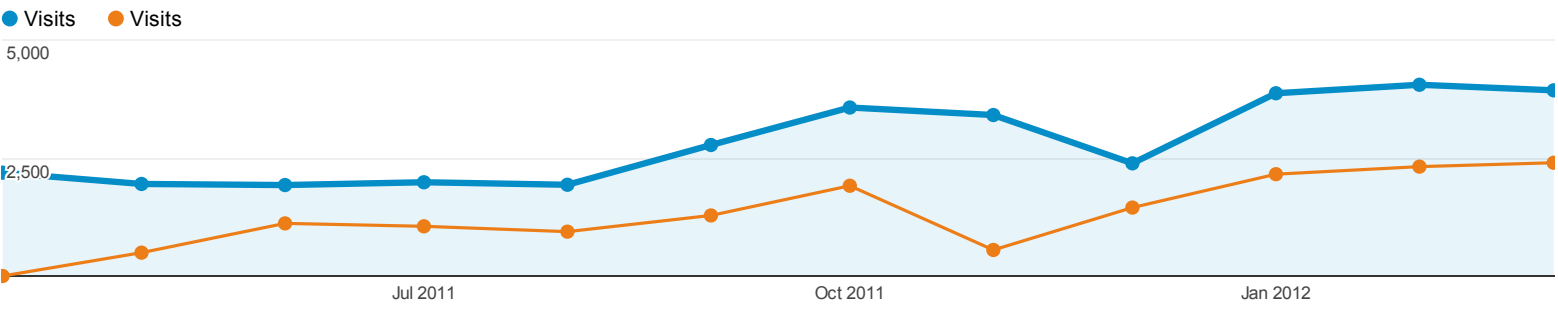
Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

All Traffic

% of visits : +0.00%

Explorer

Site Usage



Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
116.89%	-5.61%	-6.03%	2.28%	5.19%
33,969 vs 15,662	3.88 vs 4.11	00:03:47 vs 00:04:01	64.59% vs 63.15%	56.18% vs 53.41%

Source/Medium	Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
1. google / organic					
Apr 1, 2011 - Mar 31, 2012	21,341	2.66	00:02:17	70.28%	60.23%
Apr 1, 2010 - Mar 31, 2011	9,189	3.18	00:02:39	69.44%	58.97%
% Change	132.25%	-16.22%	-13.40%	1.20%	2.13%
2. (direct) / (none)					
Apr 1, 2011 - Mar 31, 2012	6,582	7.86	00:08:38	55.70%	46.38%
Apr 1, 2010 - Mar 31, 2011	3,649	6.38	00:07:30	53.47%	44.86%
% Change	80.38%	23.23%	15.11%	4.17%	3.39%
3. facebook.com / referral					
Apr 1, 2011 - Mar 31, 2012	764	3.74	00:04:12	32.46%	56.94%
Apr 1, 2010 - Mar 31, 2011	111	7.37	00:05:17	35.14%	38.74%
% Change	588.29%	-49.29%	-20.64%	-7.61%	46.98%
4. cshc.ubc.ca / referral					
Apr 1, 2011 - Mar 31, 2012	538	4.21	00:03:03	39.03%	54.28%
Apr 1, 2010 - Mar 31, 2011	212	5.49	00:03:50	66.51%	29.72%
% Change	153.77%	-23.32%	-20.40%	-41.31%	82.64%
5. t.co / referral					
Apr 1, 2011 - Mar 31, 2012	314	2.58	00:01:51	47.45%	60.51%
Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
% Change	100.00%	100.00%	100.00%	100.00%	100.00%
6. bing / organic					
Apr 1, 2011 - Mar 31, 2012	304	2.95	00:01:44	80.26%	56.25%
Apr 1, 2010 - Mar 31, 2011	89	2.51	00:02:27	77.53%	39.33%
% Change	241.57%	17.76%	-29.04%	3.53%	43.04%

7.	www2.yvr.ca / referral					
	Apr 1, 2011 - Mar 31, 2012	294	2.56	00:04:13	0.00%	64.63%
	Apr 1, 2010 - Mar 31, 2011	186	2.41	00:05:13	0.00%	69.35%
	% Change	58.06%	6.20%	-19.42%	0.00%	-6.82%
8.	sirjohnaday.com / referral					
	Apr 1, 2011 - Mar 31, 2012	235	2.36	00:02:49	60.85%	70.21%
	Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
	% Change	100.00%	100.00%	100.00%	100.00%	100.00%
9.	yahoo / organic					
	Apr 1, 2011 - Mar 31, 2012	199	2.85	00:02:30	87.44%	61.81%
	Apr 1, 2010 - Mar 31, 2011	91	2.79	00:03:06	85.71%	50.55%
	% Change	118.68%	2.26%	-19.30%	2.01%	22.27%
10.	devel.com / referral					
	Apr 1, 2011 - Mar 31, 2012	147	11.29	00:14:26	1.36%	22.45%
	Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
	% Change	100.00%	100.00%	100.00%	100.00%	100.00%

Row s 1 - 10 of 603

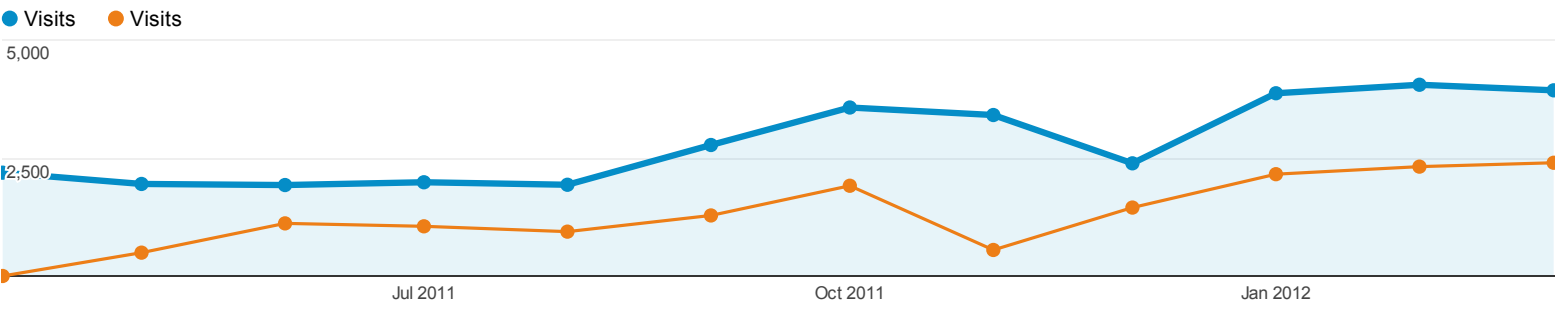
Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

Browser & OS

% of visits : +0.00%

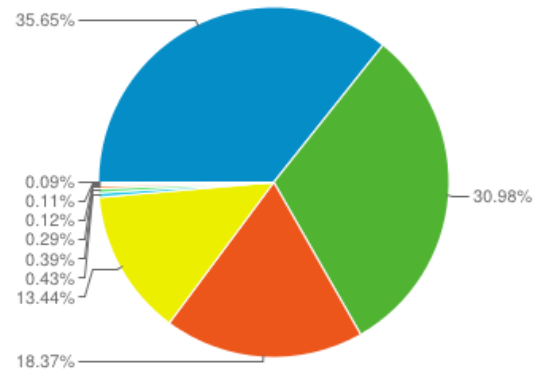
Explorer

Site Usage



Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
116.89%	-5.61%	-6.03%	2.28%	5.19%
33,969 vs 15,662	3.88 vs 4.11	00:03:47 vs 00:04:01	64.59% vs 63.15%	56.18% vs 53.41%

Browser	Visits	Visits	Contribution to total: Visits
1. Firefox			
Apr 1, 2011 - Mar 31, 2012	12,111	35.65%	
Apr 1, 2010 - Mar 31, 2011	6,367	40.65%	
2. Internet Explorer			
Apr 1, 2011 - Mar 31, 2012	10,524	30.98%	
Apr 1, 2010 - Mar 31, 2011	5,638	36.00%	
3. Safari			
Apr 1, 2011 - Mar 31, 2012	6,240	18.37%	
Apr 1, 2010 - Mar 31, 2011	2,241	14.31%	
4. Chrome			
Apr 1, 2011 - Mar 31, 2012	4,566	13.44%	
Apr 1, 2010 - Mar 31, 2011	1,155	7.37%	
5. Mozilla Compatible Agent			
Apr 1, 2011 - Mar 31, 2012	145	0.43%	
Apr 1, 2010 - Mar 31, 2011	43	0.27%	
6. Opera			
Apr 1, 2011 - Mar 31, 2012	134	0.39%	
Apr 1, 2010 - Mar 31, 2011	50	0.32%	
7. Android Browser			
Apr 1, 2011 - Mar 31, 2012	99	0.29%	
Apr 1, 2010 - Mar 31, 2011	0	0.00%	
8. Opera Mini			
Apr 1, 2011 - Mar 31, 2012	40	0.12%	





	Apr 1, 2010 - Mar 31, 2011	6	0.04%
9.	 IE with Chrome Frame		
	Apr 1, 2011 - Mar 31, 2012	36	0.11%
	Apr 1, 2010 - Mar 31, 2011	2	0.01%
10.	 Mozilla		
	Apr 1, 2011 - Mar 31, 2012	31	0.09%
	Apr 1, 2010 - Mar 31, 2011	105	0.67%

Rows 1 - 10 of 29

Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

















Engagement

  % of visits : +0.00%

Performance

Visit Duration

Visits	Pageviews
116.89%	104.73%
33,969 vs 15,662	131,774 vs 64,366

Visit Duration	Visits	Pageviews	Percentage of total
			 Visits  Pageview s
0-10 seconds			
Apr 1, 2011 - Mar 31, 2012	20,374	21,185	59.98% 16.08% 
Apr 1, 2010 - Mar 31, 2011	8,917	9,357	56.93% 14.54% 
11-30 seconds			
Apr 1, 2011 - Mar 31, 2012	1,959	4,565	5.77% 3.46% 
Apr 1, 2010 - Mar 31, 2011	970	2,392	6.19% 3.72% 
31-60 seconds			
Apr 1, 2011 - Mar 31, 2012	2,015	6,268	5.93% 4.76% 
Apr 1, 2010 - Mar 31, 2011	930	2,990	5.94% 4.65% 
61-180 seconds			
Apr 1, 2011 - Mar 31, 2012	3,541	16,141	10.42% 12.25% 
Apr 1, 2010 - Mar 31, 2011	1,678	7,793	10.71% 12.11% 
181-600 seconds			
Apr 1, 2011 - Mar 31, 2012	3,023	21,688	8.90% 16.46% 
Apr 1, 2010 - Mar 31, 2011	1,597	12,813	10.20% 19.91% 
601-1800 seconds			
Apr 1, 2011 - Mar 31, 2012	2,023	20,368	5.96% 15.46% 
Apr 1, 2010 - Mar 31, 2011	1,066	12,329	6.81% 19.15% 
1801+ seconds			
Apr 1, 2011 - Mar 31, 2012	1,034	41,559	3.04% 31.54% 
Apr 1, 2010 - Mar 31, 2011	504	16,692	3.22% 25.93% 

Frequency & Recency

Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

% of visits : +0.00%

Performance

Count of Visits

Visits	Pageviews
116.89%	104.73%
33,969 vs 15,662	131,774 vs 64,366

Count of Visits	Visits	Pageviews	Percentage of total
			<div> <div>Visits</div> <div>Pageview s</div> </div>
1			
Apr 1, 2011 - Mar 31, 2012	21,925	58,538	<div> <div>64.54%</div> <div>44.42%</div> </div>
Apr 1, 2010 - Mar 31, 2011	9,882	32,710	<div> <div>63.10%</div> <div>50.82%</div> </div>
2			
Apr 1, 2011 - Mar 31, 2012	3,164	13,585	<div> <div>9.31%</div> <div>10.31%</div> </div>
Apr 1, 2010 - Mar 31, 2011	1,414	7,779	<div> <div>9.03%</div> <div>12.09%</div> </div>
3			
Apr 1, 2011 - Mar 31, 2012	1,294	7,007	<div> <div>3.81%</div> <div>5.32%</div> </div>
Apr 1, 2010 - Mar 31, 2011	652	4,538	<div> <div>4.16%</div> <div>7.05%</div> </div>
4			
Apr 1, 2011 - Mar 31, 2012	744	3,894	<div> <div>2.19%</div> <div>2.96%</div> </div>
Apr 1, 2010 - Mar 31, 2011	392	2,449	<div> <div>2.50%</div> <div>3.80%</div> </div>
5			
Apr 1, 2011 - Mar 31, 2012	485	2,914	<div> <div>1.43%</div> <div>2.21%</div> </div>
Apr 1, 2010 - Mar 31, 2011	260	1,473	<div> <div>1.66%</div> <div>2.29%</div> </div>
6			
Apr 1, 2011 - Mar 31, 2012	373	2,501	<div> <div>1.10%</div> <div>1.90%</div> </div>
Apr 1, 2010 - Mar 31, 2011	187	1,764	<div> <div>1.19%</div> <div>2.74%</div> </div>
7			
Apr 1, 2011 - Mar 31, 2012	303	1,798	<div> <div>0.89%</div> <div>1.36%</div> </div>
Apr 1, 2010 - Mar 31, 2011	140	1,182	<div> <div>0.89%</div> <div>1.84%</div> </div>
8			
Apr 1, 2011 - Mar 31, 2012	255	2,158	<div> <div>0.75%</div> <div>1.64%</div> </div>
Apr 1, 2010 - Mar 31, 2011	118	800	<div> <div>0.75%</div> <div>1.24%</div> </div>
9-14			
Apr 1, 2011 - Mar 31, 2012	979	7,560	<div> <div>2.88%</div> <div>5.74%</div> </div>
Apr 1, 2010 - Mar 31, 2011	436	2,968	<div> <div>2.78%</div> <div>4.61%</div> </div>
15-25			
Apr 1, 2011 - Mar 31, 2012	869	7,564	<div> <div>2.56%</div> <div>5.74%</div> </div>
Apr 1, 2010 - Mar 31, 2011	381	2,244	<div> <div>2.43%</div> <div>3.49%</div> </div>
26-50			
Apr 1, 2011 - Mar 31, 2012	927	6,539	<div> <div>2.73%</div> <div>4.96%</div> </div>
Apr 1, 2010 - Mar 31, 2011	422	2,427	<div> <div>2.69%</div> <div>3.77%</div> </div>

51-100			
Apr 1, 2011 - Mar 31, 2012	654	5,436	<div> <div>1.93%</div> <div>4.13%</div> <div><div></div><div></div></div> </div>
Apr 1, 2010 - Mar 31, 2011	366	986	<div> <div>2.34%</div> <div>1.53%</div> <div><div></div><div></div></div> </div>
101-200			
Apr 1, 2011 - Mar 31, 2012	533	7,868	<div> <div>1.57%</div> <div>5.97%</div> <div><div></div><div></div></div> </div>
Apr 1, 2010 - Mar 31, 2011	291	857	<div> <div>1.86%</div> <div>1.33%</div> <div><div></div><div></div></div> </div>
201+			
Apr 1, 2011 - Mar 31, 2012	1,464	4,412	<div> <div>4.31%</div> <div>3.35%</div> <div><div></div><div></div></div> </div>
Apr 1, 2010 - Mar 31, 2011	721	2,189	<div> <div>4.60%</div> <div>3.40%</div> <div><div></div><div></div></div> </div>

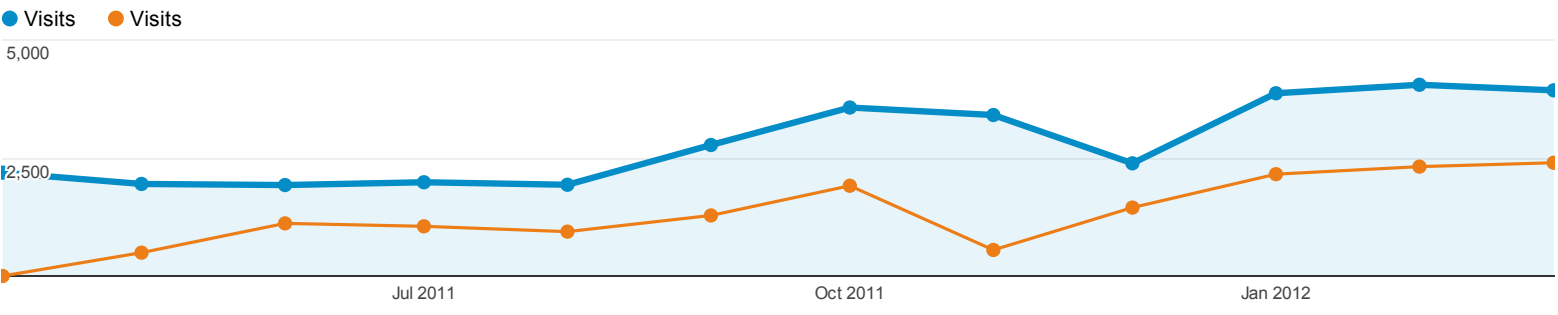
Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

Language

% of visits : +0.00%

Explorer

Site Usage



Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
116.89%	-5.61%	-6.03%	2.28%	5.19%
33,969 vs 15,662	3.88 vs 4.11	00:03:47 vs 00:04:01	64.59% vs 63.15%	56.18% vs 53.41%

Language	Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
1. en-us					
Apr 1, 2011 - Mar 31, 2012	25,644	4.25	00:04:06	66.31%	54.36%
Apr 1, 2010 - Mar 31, 2011	11,695	4.43	00:04:22	68.32%	50.21%
% Change	119.27%	-4.10%	-5.97%	-2.94%	8.27%
2. en-gb					
Apr 1, 2011 - Mar 31, 2012	2,514	3.05	00:04:18	39.90%	57.32%
Apr 1, 2010 - Mar 31, 2011	1,588	3.14	00:04:12	25.00%	62.28%
% Change	58.31%	-2.87%	2.46%	59.59%	-7.97%
3. fr					
Apr 1, 2011 - Mar 31, 2012	2,327	3.00	00:02:23	64.68%	58.96%
Apr 1, 2010 - Mar 31, 2011	999	3.53	00:02:21	57.06%	60.06%
% Change	132.93%	-14.78%	1.27%	13.35%	-1.83%
4. en					
Apr 1, 2011 - Mar 31, 2012	458	2.53	00:02:16	63.10%	61.35%
Apr 1, 2010 - Mar 31, 2011	258	2.68	00:02:29	60.85%	70.16%
% Change	77.52%	-5.49%	-8.83%	3.69%	-12.55%
5. fr-fr					
Apr 1, 2011 - Mar 31, 2012	309	3.67	00:02:06	67.64%	62.14%
Apr 1, 2010 - Mar 31, 2011	108	3.57	00:01:51	50.93%	61.11%
% Change	186.11%	2.77%	13.77%	32.82%	1.68%
6. es-es					
Apr 1, 2011 - Mar 31, 2012	275	1.65	00:01:09	49.09%	76.36%
Apr 1, 2010 - Mar 31, 2011	61	1.70	00:01:00	90.16%	78.69%
% Change	350.82%	-3.38%	14.91%	-45.55%	-2.95%

7.	es					
	Apr 1, 2011 - Mar 31, 2012	225	2.20	00:01:54	79.11%	66.22%
	Apr 1, 2010 - Mar 31, 2011	213	1.94	00:01:00	35.68%	83.57%
	% Change	5.63%	13.19%	91.59%	121.72%	-20.76%
8.	nl					
	Apr 1, 2011 - Mar 31, 2012	190	2.78	00:02:06	73.68%	56.32%
	Apr 1, 2010 - Mar 31, 2011	59	3.34	00:03:16	84.75%	45.76%
	% Change	222.03%	-16.77%	-35.33%	-13.05%	23.06%
9.	en-ca					
	Apr 1, 2011 - Mar 31, 2012	181	3.50	00:02:39	48.07%	55.25%
	Apr 1, 2010 - Mar 31, 2011	83	6.77	00:04:55	34.94%	54.22%
	% Change	118.07%	-48.27%	-46.01%	37.57%	1.90%
10.	zh-cn					
	Apr 1, 2011 - Mar 31, 2012	162	1.78	00:02:07	87.65%	66.67%
	Apr 1, 2010 - Mar 31, 2011	49	2.57	00:02:30	83.67%	79.59%
	% Change	230.61%	-30.86%	-15.48%	4.76%	-16.24%

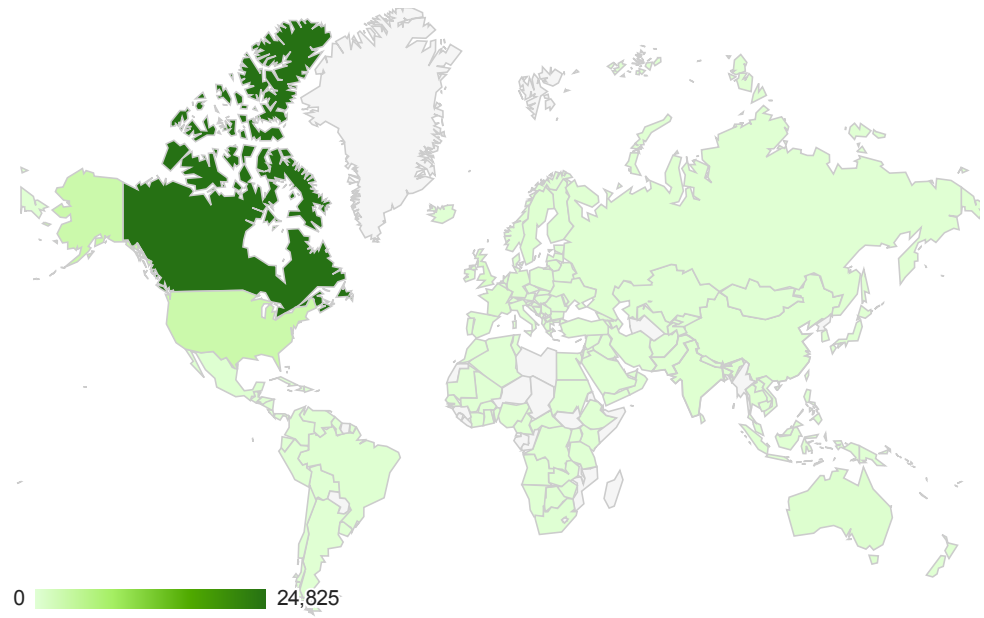
Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

Location

% of visits : +0.00%

Map Overlay

Site Usage



Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
116.89% 33,969 vs 15,662	-5.61% 3.88 vs 4.11	-6.03% 00:03:47 vs 00:04:01	2.28% 64.59% vs 63.15%	5.19% 56.18% vs 53.41%

Country/Territory	Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
1. Canada					
Apr 1, 2011 - Mar 31, 2012	24,825	4.55	00:04:33	58.60%	51.46%
Apr 1, 2010 - Mar 31, 2011	11,965	4.61	00:04:41	57.57%	49.65%
% Change	107.48%	-1.37%	-2.80%	1.79%	3.64%
2. United States					
Apr 1, 2011 - Mar 31, 2012	3,010	1.96	00:01:25	85.51%	68.11%
Apr 1, 2010 - Mar 31, 2011	1,252	2.35	00:01:40	84.03%	62.30%
% Change	140.42%	-16.75%	-15.62%	1.77%	9.32%
3. United Kingdom					
Apr 1, 2011 - Mar 31, 2012	706	1.88	00:01:17	82.29%	71.81%
Apr 1, 2010 - Mar 31, 2011	222	2.54	00:01:38	91.89%	68.47%
% Change	218.02%	-25.88%	-21.62%	-10.44%	4.88%
4. France					
Apr 1, 2011 - Mar 31, 2012	417	1.81	00:01:09	84.89%	72.90%
Apr 1, 2010 - Mar 31, 2011	132	1.94	00:01:04	93.18%	78.79%
% Change	215.91%	-6.52%	8.09%	-8.90%	-7.47%
5. Australia					
Apr 1, 2011 - Mar 31, 2012	387	2.37	00:01:45	72.09%	62.79%
Apr 1, 2010 - Mar 31, 2011	142	2.69	00:03:03	85.92%	56.34%
% Change	172.54%	-11.92%	-42.81%	-16.09%	11.45%

6.	Germany					
	Apr 1, 2011 - Mar 31, 2012	268	2.13	00:01:21	85.82%	64.93%
	Apr 1, 2010 - Mar 31, 2011	104	2.28	00:01:40	89.42%	62.50%
	% Change	157.69%	-6.51%	-19.00%	-4.03%	3.88%
7.	Mexico					
	Apr 1, 2011 - Mar 31, 2012	216	2.72	00:02:24	41.67%	76.85%
	Apr 1, 2010 - Mar 31, 2011	184	1.42	00:00:23	26.63%	90.76%
	% Change	17.39%	91.59%	512.95%	56.46%	-15.32%
8.	Netherlands					
	Apr 1, 2011 - Mar 31, 2012	214	3.10	00:02:31	72.90%	57.94%
	Apr 1, 2010 - Mar 31, 2011	83	3.29	00:02:40	87.95%	49.40%
	% Change	157.83%	-5.81%	-5.45%	-17.12%	17.30%
9.	India					
	Apr 1, 2011 - Mar 31, 2012	207	1.49	00:01:17	97.10%	71.98%
	Apr 1, 2010 - Mar 31, 2011	100	1.62	00:01:26	70.00%	73.00%
	% Change	107.00%	-8.15%	-10.48%	38.72%	-1.40%
10.	Philippines					
	Apr 1, 2011 - Mar 31, 2012	181	2.55	00:02:46	88.95%	66.85%
	Apr 1, 2010 - Mar 31, 2011	65	2.75	00:02:49	90.77%	56.92%
	% Change	178.46%	-7.31%	-2.18%	-2.00%	17.44%

Row s 1 - 10 of 166

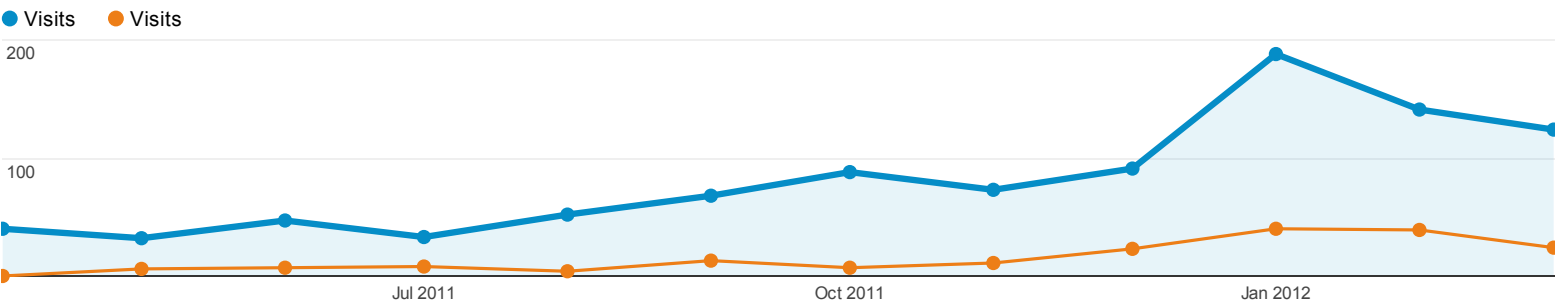
Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

Devices

% of visits : +1.71%

Explorer

Site Usage



Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
436.81% 977 vs 182	5.84% 2.32 vs 2.19	18.86% 00:01:35 vs 00:01:20	-3.05% 75.64% vs 78.02%	-3.83% 68.17% vs 70.88%

Mobile Device Info	Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
1. Apple iPad					
Apr 1, 2011 - Mar 31, 2012	356	3.04	00:01:48	76.97%	66.01%
Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
% Change	100.00%	100.00%	100.00%	100.00%	100.00%
2. Apple iPhone					
Apr 1, 2011 - Mar 31, 2012	304	1.89	00:01:01	70.39%	70.39%
Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
% Change	100.00%	100.00%	100.00%	100.00%	100.00%
3. (not set)					
Apr 1, 2011 - Mar 31, 2012	141	2.15	00:02:45	75.18%	65.96%
Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
% Change	100.00%	100.00%	100.00%	100.00%	100.00%
4. Apple iPod Touch					
Apr 1, 2011 - Mar 31, 2012	47	1.66	00:00:25	78.72%	74.47%
Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
% Change	100.00%	100.00%	100.00%	100.00%	100.00%
5. Samsung SGH-T959D Galaxy S Facinate					
Apr 1, 2011 - Mar 31, 2012	6	1.83	00:04:09	83.33%	50.00%
Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
% Change	100.00%	100.00%	100.00%	100.00%	100.00%
6. Fujitsu T-01C REGZA Phone T-01C					
Apr 1, 2011 - Mar 31, 2012	5	3.20	00:02:45	80.00%	60.00%
Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
% Change	100.00%	100.00%	100.00%	100.00%	100.00%

7.	Motorola DroidX					
	Apr 1, 2011 - Mar 31, 2012	4	1.00	00:00:00	75.00%	100.00%
	Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
	% Change	100.00%	100.00%	0.00%	100.00%	100.00%
8.	RIM BlackBerry 9700 Bold					
	Apr 1, 2011 - Mar 31, 2012	4	2.00	00:01:00	100.00%	50.00%
	Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
	% Change	100.00%	100.00%	100.00%	100.00%	100.00%
9.	Samsung GT-I9100 Galaxy S II					
	Apr 1, 2011 - Mar 31, 2012	4	1.50	00:00:08	100.00%	75.00%
	Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
	% Change	100.00%	100.00%	100.00%	100.00%	100.00%
10.	SonyEricsson LT15i Xperia Arc					
	Apr 1, 2011 - Mar 31, 2012	4	2.00	00:01:04	100.00%	75.00%
	Apr 1, 2010 - Mar 31, 2011	0	0.00	00:00:00	0.00%	0.00%
	% Change	100.00%	100.00%	100.00%	100.00%	100.00%

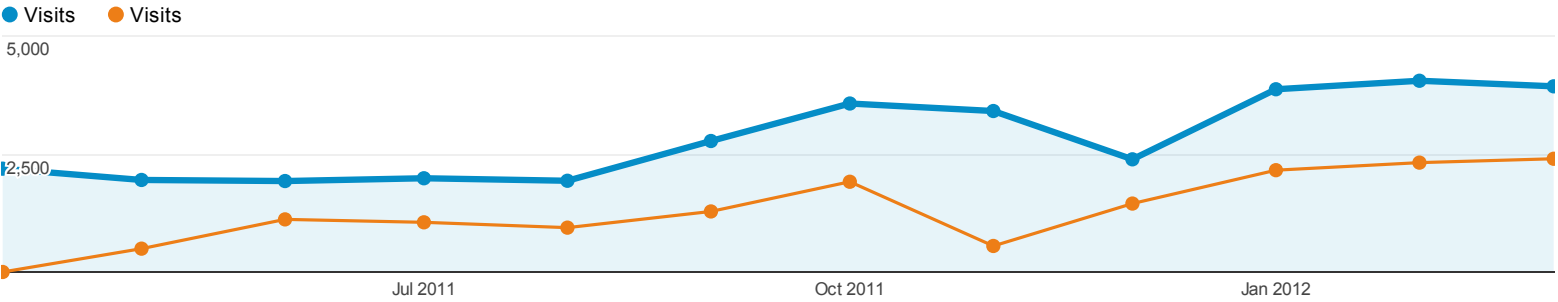
Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

Overview

% of visits : +0.00%

Explorer

Site Usage



Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
116.89%	-5.61%	-6.03%	2.28%	5.19%
33,969 vs 15,662	3.88 vs 4.11	00:03:47 vs 00:04:01	64.59% vs 63.15%	56.18% vs 53.41%

Mobile	Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
1. No					
Apr 1, 2011 - Mar 31, 2012	32,992	3.93	00:03:51	64.22%	55.83%
Apr 1, 2010 - Mar 31, 2011	15,480	4.13	00:04:03	62.92%	53.20%
% Change	113.13%	-5.01%	-5.15%	2.06%	4.93%
2. Yes					
Apr 1, 2011 - Mar 31, 2012	977	2.32	00:01:35	75.64%	68.17%
Apr 1, 2010 - Mar 31, 2011	182	2.19	00:01:20	78.02%	70.88%
% Change	436.81%	5.84%	18.86%	-3.05%	-3.83%

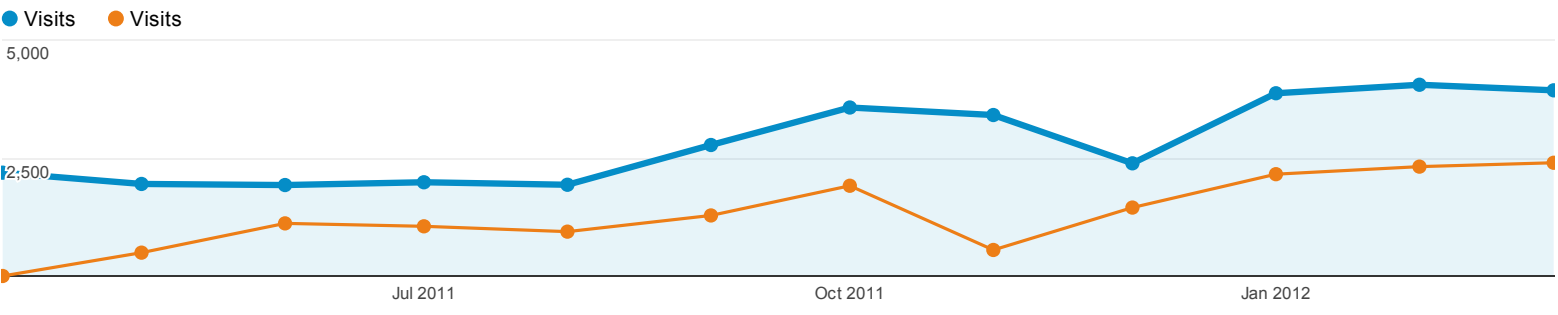
Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

Network

% of visits : +0.00%

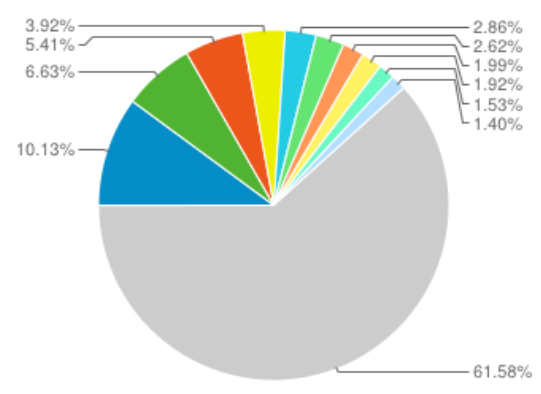
Explorer

Site Usage



Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
116.89%	-5.61%	-6.03%	2.28%	5.19%
33,969 vs 15,662	3.88 vs 4.11	00:03:47 vs 00:04:01	64.59% vs 63.15%	56.18% vs 53.41%

Service Provider	Visits	Visits	Contribution to total: Visits
1. shaw communications inc.			
Apr 1, 2011 - Mar 31, 2012	3,441	10.13%	
Apr 1, 2010 - Mar 31, 2011	2,247	14.35%	
2. sympatico hse			
Apr 1, 2011 - Mar 31, 2012	2,253	6.63%	
Apr 1, 2010 - Mar 31, 2011	1,061	6.77%	
3. university of british columbia			
Apr 1, 2011 - Mar 31, 2012	1,837	5.41%	
Apr 1, 2010 - Mar 31, 2011	787	5.02%	
4. telus communications inc.			
Apr 1, 2011 - Mar 31, 2012	1,333	3.92%	
Apr 1, 2010 - Mar 31, 2011	688	4.39%	
5. videotron ltee			
Apr 1, 2011 - Mar 31, 2012	973	2.86%	
Apr 1, 2010 - Mar 31, 2011	263	1.68%	
6. cogeco cable solutions			
Apr 1, 2011 - Mar 31, 2012	890	2.62%	
Apr 1, 2010 - Mar 31, 2011	257	1.64%	
7. rogers cable communications inc.			
Apr 1, 2011 - Mar 31, 2012	676	1.99%	
Apr 1, 2010 - Mar 31, 2011	312	1.99%	
8. bell aliant regional communications inc.			
Apr 1, 2011 - Mar 31, 2012	652	1.92%	



	Apr 1, 2010 - Mar 31, 2011	112	0.72%
9.	 stentor national integrated communications network		
	Apr 1, 2011 - Mar 31, 2012	521	1.53%
	Apr 1, 2010 - Mar 31, 2011	217	1.39%
10.	 cogeco cable canada inc.		
	Apr 1, 2011 - Mar 31, 2012	476	1.40%
	Apr 1, 2010 - Mar 31, 2011	189	1.21%

Row s 1 - 10 of 4558

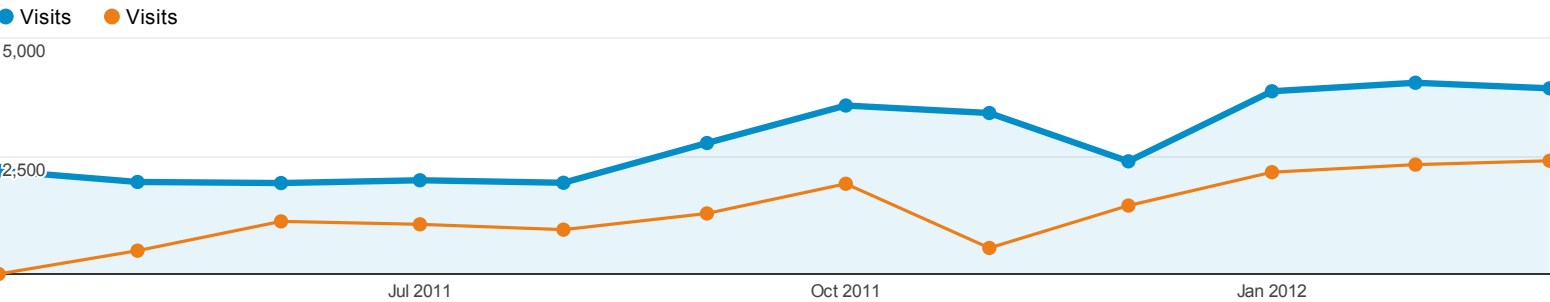
New vs Returning

Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

% of visits : +0.00%

Explorer

Site Usage



Visits	Pages / Visit	Avg. Visit Duration	% New Visits	Bounce Rate
116.89%	-5.61%	-6.03%	2.28%	5.19%
33,969 vs 15,662	3.88 vs 4.11	00:03:47 vs 00:04:01	64.59% vs 63.15%	56.18% vs 53.41%

Visitor Type

Visits

Visits

Contribution to total: Visits

1. New Visitor			
Apr 1, 2011 - Mar 31, 2012	21,925	64.54%	<div>64.54%</div> <div>35.46%</div>
Apr 1, 2010 - Mar 31, 2011	9,882	63.10%	
2. Returning Visitor			
Apr 1, 2011 - Mar 31, 2012	12,044	35.46%	
Apr 1, 2010 - Mar 31, 2011	5,780	36.90%	

Row s 1 - 2 of 2

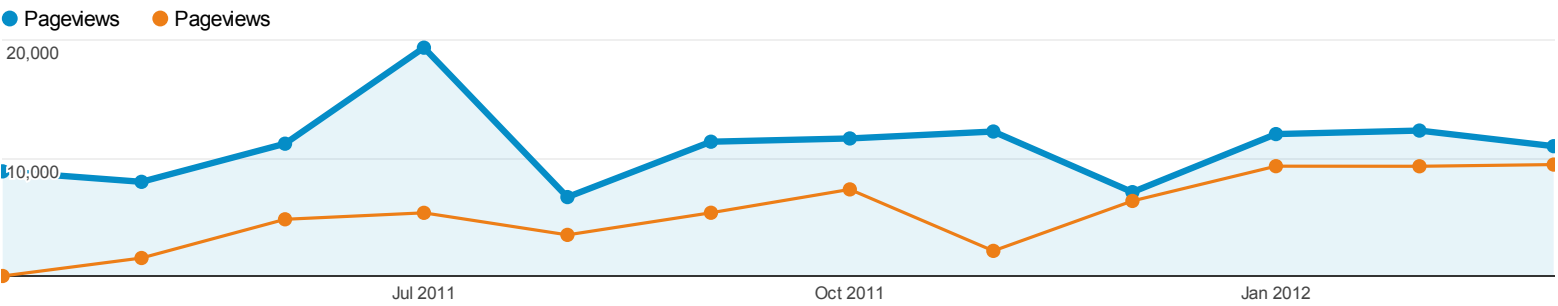
Pages

Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

% of pageviews : +0.00%

Explorer

Site Usage



Pageviews	Unique Pageviews	Avg. Time on Page	Entrances	Bounce Rate	% Exit
104.73%	97.05%	1.19%	117.00%	5.14%	5.99%
131,774 vs 64,366	79,244 vs 40,215	00:01:18 vs 00:01:18	33,945 vs 15,643	56.22% vs 53.47%	25.76% vs 24.30%


Page	Pageviews	Unique Pageviews	Avg. Time on Page	Entrances	Bounce Rate	% Exit
1. /						
Apr 1, 2011 - Mar 31, 2012	9,830	7,002	00:02:04	6,602	42.31%	37.06%
Apr 1, 2010 - Mar 31, 2011	6,095	4,570	00:02:09	4,374	46.62%	44.07%
% Change	61.28%	53.22%	-3.97%	50.94%	-9.25%	-15.90%
2. /en						
Apr 1, 2011 - Mar 31, 2012	9,414	2,718	00:01:11	1,305	43.30%	13.07%
Apr 1, 2010 - Mar 31, 2011	2,435	1,289	00:01:32	544	25.37%	20.94%
% Change	286.61%	110.86%	-22.53%	139.89%	70.67%	-37.62%
3. /en/content/specific-resources-teaching-canadian-history						
Apr 1, 2011 - Mar 31, 2012	6,377	4,221	00:02:44	3,949	60.77%	60.98%
Apr 1, 2010 - Mar 31, 2011	2,133	1,273	00:03:06	1,146	59.08%	54.81%
% Change	198.97%	231.58%	-11.82%	244.59%	2.88%	11.28%
4. /en/content/repertory-online-collections-primary-sources-specific-topics-canadian-history						
Apr 1, 2011 - Mar 31, 2012	3,625	1,916	00:02:51	1,391	53.34%	45.46%
Apr 1, 2010 - Mar 31, 2011	1,825	801	00:02:50	497	55.73%	36.00%
% Change	98.63%	139.20%	0.60%	179.88%	-4.29%	26.28%
5. /fr						
Apr 1, 2011 - Mar 31, 2012	3,145	958	00:00:55	300	20.67%	8.14%
Apr 1, 2010 - Mar 31, 2011	631	363	00:00:50	112	47.32%	19.49%
% Change	398.42%	163.91%	9.03%	167.86%	-56.33%	-58.24%
6. /en/content/resources						
Apr 1, 2011 - Mar 31, 2012	2,982	1,921	00:00:26	145	22.07%	7.48%
Apr 1, 2010 - Mar 31, 2011	46	13	00:00:19	1	0.00%	2.17%

	% Change	6,382.61%	14,676.92%	34.66%	14,400.00%	100.00%	244.00%
7.	/en/content/projects						
	Apr 1, 2011 - Mar 31, 2012	1,962	1,210	00:00:21	87	41.38%	7.03%
	Apr 1, 2010 - Mar 31, 2011	18	9	00:00:18	0	0.00%	0.00%
	% Change	10,800.00%	13,344.44%	14.97%	100.00%	100.00%	100.00%
8.	/en/content/contribute						
	Apr 1, 2011 - Mar 31, 2012	1,909	875	00:02:15	98	25.51%	8.70%
	Apr 1, 2010 - Mar 31, 2011	343	216	00:00:43	16	25.00%	8.16%
	% Change	456.56%	305.09%	209.99%	512.50%	2.04%	6.52%
9.	/en/content/about						
	Apr 1, 2011 - Mar 31, 2012	1,856	1,105	00:00:38	48	14.58%	9.81%
	Apr 1, 2010 - Mar 31, 2011	0	0	00:00:00	0	0.00%	0.00%
	% Change	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
10.	/en/content/jobs-and-fellowships						
	Apr 1, 2011 - Mar 31, 2012	1,809	936	00:01:52	387	64.08%	30.29%
	Apr 1, 2010 - Mar 31, 2011	1,267	500	00:02:07	281	51.25%	26.91%
	% Change	42.78%	87.20%	-11.49%	37.72%	25.05%	12.55%

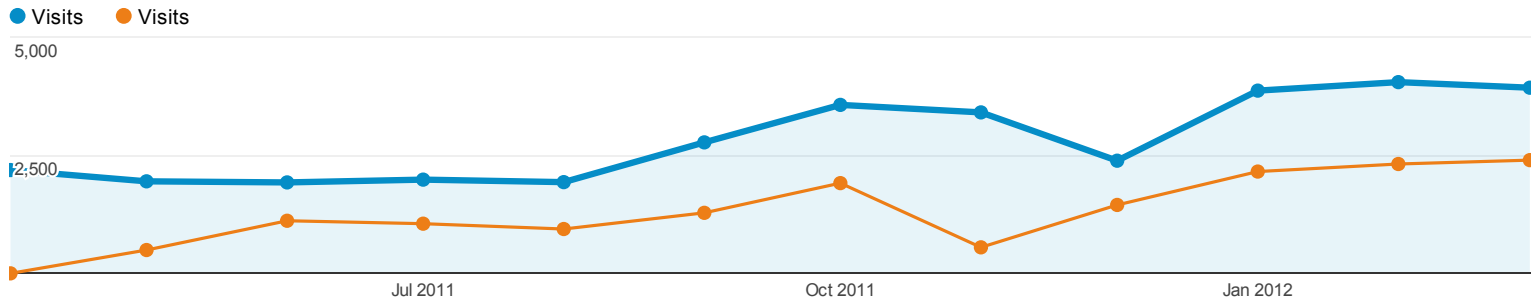
Apr 1, 2011 - Mar 31, 2012

Compare to: Apr 1, 2010 - Mar 31, 2011

Traffic Sources Overview

 % of visits : +0.00%

Overview



33,969 people visited this site

■ **64.99% Search Traffic**

22,075 Visits

■ **15.63% Referral Traffic**

5,308 Visits

■ **19.38% Direct Traffic**

6,582 Visits

■ **0.01% Campaigns**

4 Visits

Keyword	Visits	% Visits
1. (not provided)		
Apr 1, 2011 - Mar 31, 2012	972	4.40%
Apr 1, 2010 - Mar 31, 2011	0	0.00%
% Change	100.00%	100.00%
2. then hier		
Apr 1, 2011 - Mar 31, 2012	682	3.09%
Apr 1, 2010 - Mar 31, 2011	449	4.77%
% Change	51.89%	-35.22%
3. penney clark		
Apr 1, 2011 - Mar 31, 2012	633	2.87%
Apr 1, 2010 - Mar 31, 2011	470	4.99%
% Change	34.68%	-42.56%
4. then/hier		
Apr 1, 2011 - Mar 31, 2012	617	2.80%
Apr 1, 2010 - Mar 31, 2011	294	3.12%
% Change	109.86%	-10.50%
5. peter seixas		
Apr 1, 2011 - Mar 31, 2012	308	1.40%
Apr 1, 2010 - Mar 31, 2011	178	1.89%
% Change	73.03%	-26.21%

6.	the history education network			
	Apr 1, 2011 - Mar 31, 2012	198	<div><div></div></div>	0.90%
	Apr 1, 2010 - Mar 31, 2011	177	<div><div></div></div>	1.88%
	% Change	11.86%	-52.29%	
7.	thenhier			
	Apr 1, 2011 - Mar 31, 2012	156	<div><div></div></div>	0.71%
	Apr 1, 2010 - Mar 31, 2011	99	<div><div></div></div>	1.05%
	% Change	57.58%	-32.80%	
8.	history education network			
	Apr 1, 2011 - Mar 31, 2012	142	<div><div></div></div>	0.64%
	Apr 1, 2010 - Mar 31, 2011	92	<div><div></div></div>	0.98%
	% Change	54.35%	-34.18%	
9.	"appel à communication" 2012 patrimoine québec			
	Apr 1, 2011 - Mar 31, 2012	129	<div><div></div></div>	0.58%
	Apr 1, 2010 - Mar 31, 2011	0	<div><div></div></div>	0.00%
	% Change	100.00%	100.00%	
10.	historical consciousness definition			
	Apr 1, 2011 - Mar 31, 2012	122	<div><div></div></div>	0.55%
	Apr 1, 2010 - Mar 31, 2011	3	<div><div></div></div>	0.03%
	% Change	3,966.67%	1,634.25%	

[view full report](#)

http://www.thenhier.ca - http://www.....
www.thenhier.ca [DEFAULT]

Home

Standard Reporting

Custom Reporting

Admin

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Search

Visitors Flow

All Visits

Connections:

Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

Audience

Overview

Demographics

Language

Location

Behavior

New vs Returning

Frequency & Recency

Engagement

Technology

Browser & OS

Network

Mobile

Overview

Devices

Custom

Custom Variables

User Defined

Visitors Flow

Advertising

Traffic Sources

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Conversions

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Visitors Flow

Help center

Search help center Go

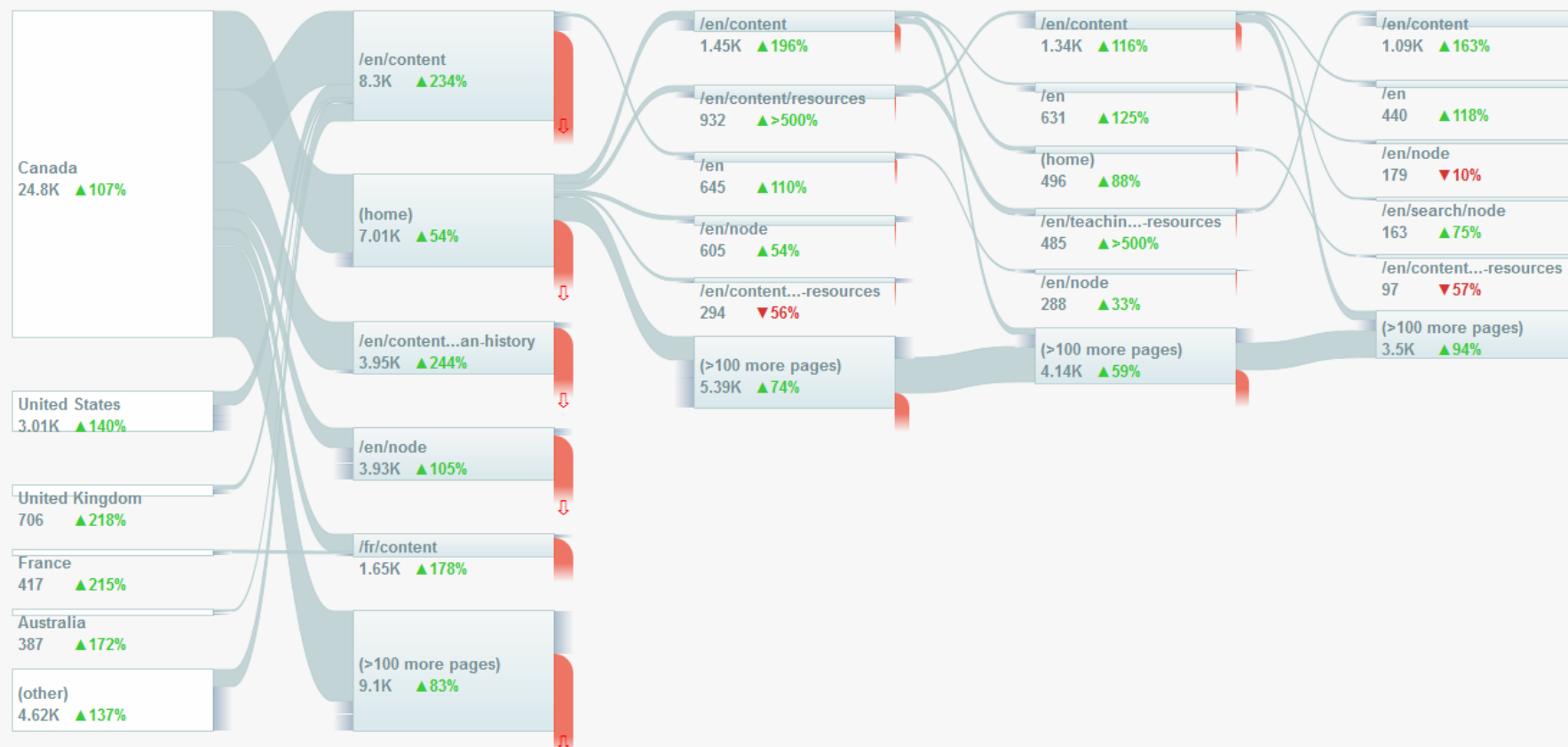
Country/Territory

Starting pages
33.9K Visits 24.6K Drop Offs

1st Interaction
9.32K Visits 1.93K Drop Offs



2nd Interaction
7.38K Visits 1.92K Drop Offs

3rd Interaction
5.46K Visits 1.02K Drop Offs

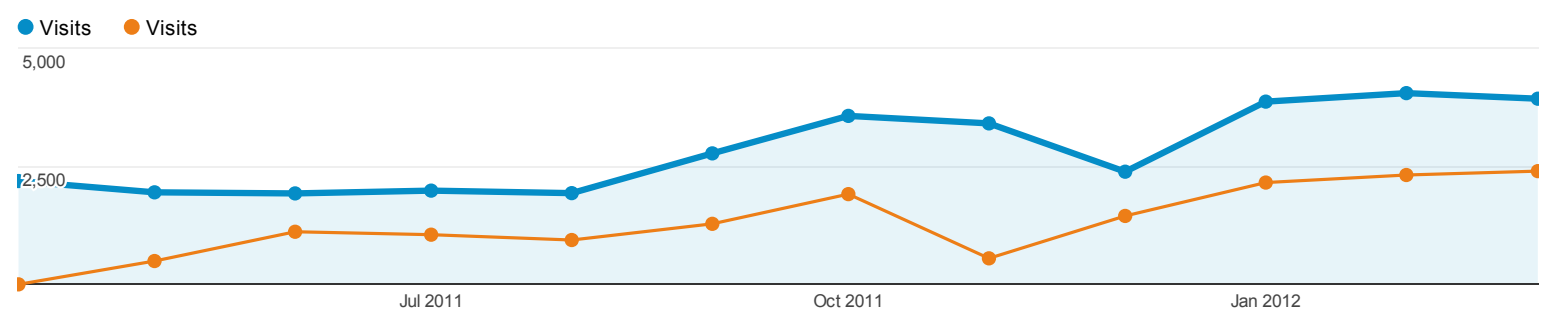


Apr 1, 2011 - Mar 31, 2012
Compare to: Apr 1, 2010 - Mar 31, 2011

Visitors Overview

  % of visits : +0.00%

Overview



22,347 people visited this site



Visits: 116.89%
33,969 vs 15,662



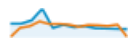
Unique Visitors: 125.59%
22,347 vs 9,906



Pageviews: 104.73%
131,774 vs 64,366



Pages / Visit: -5.61%
3.88 vs 4.11



Avg. Visit Duration: -6.03%
00:03:47 vs 00:04:01



Bounce Rate: 5.19%
56.18% vs 53.41%















% New Visits: 2.28%
64.59% vs 63.15%



64.54% New Visitor
21,925 Visits

35.46% Returning Visitor
12,044 Visits

Language		Visits	% Visits
1.	en-us		
	Apr 1, 2011 - Mar 31, 2012	25,644	75.49%
	Apr 1, 2010 - Mar 31, 2011	11,695	74.67%
	% Change	119.27%	1.10%
2.	en-gb		
	Apr 1, 2011 - Mar 31, 2012	2,514	7.40%
	Apr 1, 2010 - Mar 31, 2011	1,588	10.14%
	% Change	58.31%	-27.01%
3.	fr		
	Apr 1, 2011 - Mar 31, 2012	2,327	6.85%
	Apr 1, 2010 - Mar 31, 2011	999	6.38%
	% Change	132.93%	7.40%
4.	en		
	Apr 1, 2011 - Mar 31, 2012	458	1.35%
	Apr 1, 2010 - Mar 31, 2011	258	1.65%

% Change		77.52%	-18.15%
5.	fr-fr		
	Apr 1, 2011 - Mar 31, 2012	309	 0.91%
	Apr 1, 2010 - Mar 31, 2011	108	 0.69%
% Change		186.11%	31.92%
6.	es-es		
	Apr 1, 2011 - Mar 31, 2012	275	 0.81%
	Apr 1, 2010 - Mar 31, 2011	61	 0.39%
% Change		350.82%	107.86%
7.	es		
	Apr 1, 2011 - Mar 31, 2012	225	 0.66%
	Apr 1, 2010 - Mar 31, 2011	213	 1.36%
% Change		5.63%	-51.30%
8.	nl		
	Apr 1, 2011 - Mar 31, 2012	190	 0.56%
	Apr 1, 2010 - Mar 31, 2011	59	 0.38%
% Change		222.03%	48.48%
9.	en-ca		
	Apr 1, 2011 - Mar 31, 2012	181	 0.53%
	Apr 1, 2010 - Mar 31, 2011	83	 0.53%
% Change		118.07%	0.55%
10.	zh-cn		
	Apr 1, 2011 - Mar 31, 2012	162	 0.48%
	Apr 1, 2010 - Mar 31, 2011	49	 0.31%
% Change		230.61%	52.43%

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